



Waterbeach Community Primary School

Year 4 Whales & Seals Off Site Learning

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Year 4 off-site learning

Hello!

Here is a list of learning activities for you to access if you are self-isolating. Please see the Weekly Learning Sharing email, sent out on a Friday each week, for further details of the learning happening in class which you can keep up with while you are at home.

Please email your child's class teacher if you need any login details resending to you or you are having any problems accessing this learning.

Ms Innes.

Writing	<ul style="list-style-type: none"> See the Weekly Learning Sharing email, sent on a Friday, which has details of our English learning for the week. Follow Oak Academy on extending sentences: https://classroom.thenational.academy/units/t1-sentence-level-objectives-aab1 Look at BBC Bitesize Year 4 English: https://www.bbc.co.uk/bitesize/collections/year-4-and-p5-english-lessons/1
Reading	<ul style="list-style-type: none"> You need to be reading for at least 30mins a day. Remember to use Accelerated Reader https://www.arbookfind.co.uk/
Spelling	<ul style="list-style-type: none"> See the Weekly Learning Sharing email, sent on a Friday, which has details of our spelling learning for the week. Spelling shed: We assign a spelling list weekly linked to previous class learning. You can also access previous weeks spelling lists and play games with these too. Please access these through the website and log in using the details sent home: https://www.spellingshed.com/en-gb/
Maths	<ul style="list-style-type: none"> See the Weekly Learning Sharing email, sent on a Friday, which has details of our maths learning for the week. Follow Oak Academy on Area and Perimeter: https://classroom.thenational.academy/units/area-and-perimeter-ea69 Look at BBC Bitesize Year 4 Maths: https://www.bbc.co.uk/bitesize/collections/year-4-and-p5-maths-lessons/1 Mathletics: We assign tasks weekly linked to previous class learning. Please access these through the website and log in using the details sent home: https://login.mathletics.com/ Timestable Rockstars: Join in with battles on TTRS or just work on improving your quick recall of your tables. https://play.ttrockstars.com/ The login details are the same as Mathletics and Purple Mash.
PE	<p>PE: Tennis – Follow the Curriculum Capture: Tennis</p> <p>PE: Gymnastics – Rotation – Follow the Curriculum Capture: Rotation</p>
History	<ul style="list-style-type: none"> Follow the History Curriculum Capture on The Tudors: The Tudors
Science	<ul style="list-style-type: none"> Follow the Science Curriculum Capture on Living Things and their Habitats: Living Things and their Habitats
ICT	<ul style="list-style-type: none"> Follow the ICT Curriculum Capture on Animation: Animation
Geography	<ul style="list-style-type: none"> Follow the Geography Curriculum Capture on Geography: Local Knowledge
Home Learning	<ul style="list-style-type: none"> Choose an activity: Pick an activity from the Home Learning sheet which was emailed at the beginning of term and has also been set as an assignment on Teams.
Other Useful Links	<ul style="list-style-type: none"> Purple Mash: There are lots of different educational games and activities here. Try some linked with our topic this half term. Log in with your username and password provided. https://www.purplemash.com/sch/waterbeach BBC Bitesize: https://www.bbc.co.uk/bitesize/primary Oak National Academy: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1 School Website: There are many links here for learning: https://www.waterbeachschool.org.uk/page/?title=Online+Learning&pid=1422



Vocabulary - find and explain the meaning of words in context.

- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means.....
- Find a word or phrase which shows/suggests that.....

Infer - make and justify inferences using evidence from the text.

- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of show that they are
- How can you tell that.....
- What impression of do you get from these paragraphs?

Predict - what might happen from the details given and implied.

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?

Explain

- **Explain how content is related and contributes to the meaning as a whole.**
- **Explain how meaning is enhanced through choice of language.**
- **Explain the themes and patterns that develop across the text.**
- **Explain how information contributes to the overall experience.**
- What structures has the author used?
- What is the author's point of view?
- What affect does have on the audience?
- How does the author engage the reader here?
- Which section was the most interesting/exciting part?
- How are these sections linked?

Retrieve - and record information and identify key details from fiction and non-fiction.

- How would you describe this story/text? What genre is it? How do you know?
- How did...? How often...?
- Who had...? Who is...? Who did...?
- What happened to...? What does.... do? How is

Sequence - the key events in the text.

Summarise - the main ideas from more than one paragraph

- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?