

Waterbeach Community Primary School 2019-2020.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Attended PE conference that boosted becoming a more active school. - Staff training on Active Learning, use of Teach Active and Play Leader/ Midday Training has led to a more active school. - Continued participation in Intra School Competitions- increased the provision from 2018- 19. More children attending competitions, and careful targeting of key children. - Inspirational athlete day continued for a 2nd year. - PE being promoted more on the website. - Bronze Award from SCSSP 	<ul style="list-style-type: none"> - Measure out a route on the new playground and reintroduce and promote Daily Mile. Alongside this plan and fundraise for an all-weather track for around the edge of the field. - Organise CPD in identified areas to increase staff confidence at teaching PE. - Continued development of active playtimes through use of play leaders and midday staff training building confidence to organise internally rather than seeking external support. - Continued promotion of active learning during curriculum time and monitor effectively. - Develop outside orienteering course or activities for children to access at lunchtimes as well as during PE lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	This has not been possible this year as we have not been able to use the swimming pool due to COVID 19.

Academic Year: Sep 2019 – Aug 2020

Total fund - £ 19, 220

Planned expenditure - £19,731

Remaining - £0 – To be on replenishment of sporting equipment/extra resources while building work continues.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated/ spent:	Evidence and intended impact: – what has happened so far	Sustainability and suggested next steps:
Pupils to receive 2 hours of Physical Education per week.	-Careful timetabling of the gymnasium and outdoor spaces to ensure that all children have allocated 2 hours of PE per week.	£0	-Careful planning of Gym/Hall and Outdoor space to maximise usage for PE. -Swimming timetable organised to accommodate all classes.	-Monitor Class timetables to ensure children are receiving their allocated time. - Talk to children to see how often they do PE.
Increase participation of children during allocated PE time and reduce missed lessons for pupils e.g. due to lack of kit.	-Follow written procedures to monitor children missing PE lessons (3 stages; verbal reminder, letter to parents, phone call to parents). -Share protocol with staff and parents yearly to remind them of expectations. -Organise spare kit allocation for each year group.	£0	-Protocol is established and used by teachers if continued missed PE sessions. - PE expectations shared with parents via letter home and available on school website. -Pupil voice undertaken to find out what pupils’ perceptions of PE are and what factors contribute to any dissatisfaction they may feel towards PE.	- Continue to monitor children and classes to identify any trends. -Discussion with staff to gain feedback on protocol- is it still working? - Talk to children about reasons why they do not have a PE kit. - Set up Spare Kit PE bags for classes.
Improve opportunities for pupils to raise heart rate during break and lunchtimes.	-Development of Year 5/6 play leaders to support games/activities at lunchtime. -Development of Bike Leaders to support children with balance bikes at lunchtimes. -Development of lunch supervisors as active leaders. -Purchase/replenish play equipment.	£750 play resources	-Play leader training for pupils in Y5/6 took place in Autumn Term. Further training happened in Spring term alongside the introduction of Bike leaders. Children are enthused and eager to get their younger peers active. -Observations of break and lunchtimes show children engaged in activity with play leaders. -Pupil voice undertaken to find out what opportunities pupils felt were missing.	- Repeat Play Leader training with new Y5 children and revitalise Y6 children. - Think about ways to extend Play Leaders to the KS2 playground. - Support Middays with creating activity sections in the new playground. - Buy any necessary equipment and support their activity ideas.

			- Midday supervisor training took place in Autumn Term	
Increase opportunities for active lunchtimes.	<ul style="list-style-type: none"> -KS1 children to have access to weekly dance club run by an external dance coach. - KS2 children to have access to a weekly stay active lunchtime club run by an external coach. - New Den building Club started Autumn Term. 	£1710 x 2= £3420	<ul style="list-style-type: none"> - Dance club is popular among KS1 children who drop in from week to week. - Stay Active (dodgeball) club is rotated among KS2 year groups, maximum numbers attend weekly (Dodgeball club was established based upon children's responses from pupil voice 2018/19). 	<ul style="list-style-type: none"> - Continue to monitor the impact of these lunch clubs. - Monitor the children who regularly attend KS1 and the activity levels of those who choose alternative activities. - Continue to promote clubs to keep participation levels high.
Encourage more activity during lesson times.	<ul style="list-style-type: none"> - Invite SCSSP in to lead some training on Active Learning with staff. - Sign up to Teach Active resources and encourage the use in lessons. -Signpost teachers to useful active websites such as gonoodle, supermovers, Joe Wicks 5 minute workout videos. Websites to be used during lessons to engage pupils and allow for active breaks during teaching. -Active dice trialled in some classrooms. 	£220- Active Learning Workshop	<ul style="list-style-type: none"> -Training was well received and staff were motivated to be more active in their classrooms. -SLT supportive and are monitoring active lessons alongside PE lead. - Positive feedback about use of websites. - Classes prefer to collaborate on Active dice outcomes and children are engaged to do this (each number corresponds with an activity). 	<ul style="list-style-type: none"> -Monitor Active lessons as well as PE lessons. Liaise with SLT about this. -Continue to promote use of active website in class and share new websites/platforms. -Continue to promote Active learning in classrooms whether this is from Teach Active, Active dice or teacher's own active activity. -Use videos during whole school and key stage assemblies. Share the benefits of these with children alongside healthy lifestyles work.
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
Improve aspirations of pupils in Sport.	<ul style="list-style-type: none"> -Organise inspirational athlete day for children to learn about a range of different athletes and their journeys with sport. -Invite local athletes into school to promote their sport and successes, and to provide aspiration for pupils. 	£500	<ul style="list-style-type: none"> - Whole school assembly led by Mike Mullen BMX champion with demonstration. - Resilience bike workshops held with Y3 children. -Children were excited and engaged to learn about a range of diverse athletes. 	<ul style="list-style-type: none"> -Inspirational athlete day to be repeated with a new range of diverse athletes to be promoted. -Invite another athlete into the school.

			<ul style="list-style-type: none"> - Children's written work and outcomes of the day put on display showing a range of diverse athletes. - Positive feedback received from staff. 	
Promote healthy lifestyles and sporting achievements within and outside of the PE curriculum.	<ul style="list-style-type: none"> -Celebrate sporting achievements with weekly sports award. -Celebrate sporting achievements achieved outside of school. -Club/sport promotion in assemblies. -Match reports and certificates shared after sporting events outside of school. -Match reports or SCSSP reports shared on school website. - Improve the PE page on the school website. 	£0	<ul style="list-style-type: none"> -Pupils enjoy praise for their successes. - Sports teams given acknowledgments for their effort and achievements. -Positive feedback from parents who supported and attended competitions. -Increased publication of sporting achievements and activities on website. 	<ul style="list-style-type: none"> -Continue to use assemblies to celebrate successes, discuss events and to introduce new initiatives. -Think about linking School Games values to celebrations in assemblies. -Continue to increase sport presence on the school website and around school E.g. PE board to display certificates and photos from events, and update with upcoming events - Consider sending out a termly sports newsletter next year so that the information can be shared regularly with all children and parents.
High quality teaching equipping children with knowledge, skills, and motivation necessary to make them lifelong participators of sport and physical activity.	<ul style="list-style-type: none"> -Observe teaching and learning across the school. - Carry out pupil voice questionnaire. - Carry out a staff questionnaire. -Examine areas for development and focus CPD training arrangements on these areas. 	£540= £180 X 3 1-day supply per term for observations and PE organisation.	<ul style="list-style-type: none"> -Observations carried out on several staff. Positive outcomes recorded and feedback given. - Pupil voice and staff questionnaires carried out. Actions noted. 	<ul style="list-style-type: none"> -Implement changes and CPD based on results from staff and pupils. -Organise staff training in any identified areas. -Make more opportunities to observe staff/paired teaching.
High quality sports lessons, activities and events will be embedded in the curriculum.	<ul style="list-style-type: none"> -Examine areas for development in PE across the school. -Create opportunity for children to engage in active learning during and outside of the PE curriculum. -Promote intra and inter school competitions. 	£2,721	<ul style="list-style-type: none"> -Pupil voice showed children enjoy PE in school and feel confident and safe during lessons. - Staff questionnaire identified areas for development and training to be organised to accommodate this. - More children attending competitions. 	<ul style="list-style-type: none"> - Continue to examine opportunities the school provides and further opportunities for the children.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Support of specialist teacher raising the quality of curriculum and extracurricular provision.	<ul style="list-style-type: none"> -Use of Cambridgeshire PE planning materials used to deliver curriculum. -Review Long Term Plan and updated curriculum map. -Develop progression from skills to application document. - Targeted, needs based support for Teachers, to ensure we are delivering high quality lessons. -Review EYFS PE curriculum. 	£6,270	<ul style="list-style-type: none"> -High Quality lessons delivered by staff and specialist teacher. -Increased confidence of staff with delivery of lessons. -Support identifying and targeting key children. 	<ul style="list-style-type: none"> - Continue to create opportunities for team teaching. -Continue to develop staff confidence in teaching PE and create training opportunities based on highlighted areas for support.
Improving teacher skill and confidence in delivering PE.	<ul style="list-style-type: none"> -Relevant External Staff Training Courses. -Results from teacher questionnaire. - Organise staff training on Active Learning and Orienteering. 	<ul style="list-style-type: none"> £60- Sensory circuit training £160 -Play leader training £200 -Midday training £50- PE conference £55- Safe practise in PE book 	<ul style="list-style-type: none"> -Whole staff training on Active Learning by SCSSP and Orienteering by Stephen Browne, Outdoor Education Lead, Cambridge. - Midday supervisor training. -TA sent on course for sensory circuit to enable her to support key child. - PE Lead attended Mental Health First Aid course. - PE Lead and Head attended National PE conference 	<ul style="list-style-type: none"> -Act on results from teacher questionnaire. - Repeat Mental Health first aid annually. - Continue to develop orienteering/outdoor education.
Complete safe practise in swimming.	<ul style="list-style-type: none"> -Teachers to undertake RESUS training and to read swimming pool guidelines to ensure safe swimming practise. -Check all equipment and replenish any needed. 	See training budget	<ul style="list-style-type: none"> -Training booked for May 2020. -Pool equipment to be inspected and disinfected before first pool use. 	-To be repeated yearly.
Quality of resources and equipment to support High Quality PE Curriculum	<ul style="list-style-type: none"> - Purchase resources to ensure we can deliver lessons effectively across planned curriculum units. - Look at H & S audit and replace/repair any necessary equipment 	£660	-Tidy and Audit PE equipment.	-Review H & S school audit and replenish any equipment identified.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Ensure all pupils have access to a wide range of sports during allocated PE lesson.	<ul style="list-style-type: none"> -PE curriculum map reflects a wide coverage of all areas of the sporting curriculum. 	£0	<ul style="list-style-type: none"> -Pupil voice has shown that children enjoy their PE lessons this year and feel safe and confident to develop their skills further. 	<ul style="list-style-type: none"> -Make more use of pupil voice to choose future PE areas and to help decide which new activities to try.

Range of clubs offered to pupils.	<ul style="list-style-type: none"> -Pupils to have access to a range of school clubs and activities during school, before and after. -Subsidy of clubs for identified children-see pupil premium. - Pupil voice to find out pupil's perceptions on clubs/activities. 	<p>£0</p> <ul style="list-style-type: none"> -Lunchtime clubs see reference above. 	<ul style="list-style-type: none"> -Netball club, Yoga, Archery clubs, Gym, Ballet, Triathlon, Multisports, Dance and Drama clubs continue. 	<ul style="list-style-type: none"> -Continue to promote clubs. -Explore new opportunities for clubs- make wider links into the community. -Make use of pupil voice to help decide which new activities to try.
Sensory Circuit- Focus concentration for learning and develop sensory processing skills.	<ul style="list-style-type: none"> -Identify and deliver to targeted children including SEND. -Train staff to deliver the programme efficiently. -Purchase New Age Kurling equipment. 	<p>£155-resources for sensory circuit/SEND children.</p>	<ul style="list-style-type: none"> -Trained staff deliver sensory circuit sessions 30mins 3x a week. - TA attended training to help support key child. -SEND children attended Multisports and New Age Kurling competition. 	<ul style="list-style-type: none"> - Continue to liaise with staff about the delivery of sensory circuit. -Think about ways in which we may increase the reach of this-make sure to include on the gym timetabling.
Develop core strength and balance skill whilst on a balance bike.	<ul style="list-style-type: none"> -Coach to deliver balance bike training to all EYFS pupils. -Improved staff confidence in balance skills. 	<p>£1500</p>	<ul style="list-style-type: none"> -Children have access to balance bikes as part of the EYFS provision so they can continue building their skills. - Children to have access to bikes as part of lunch provision/ new bike leaders available for support. -Teachers continue to promote use of balance bikes and bike safety. 	<ul style="list-style-type: none"> -Think about playground surface paving to incorporate a bike track/ path. -Continue to support bike leaders. - Check all bike equipment to make sure they are durable.
Control and master bicycles through a variety of challenges. Participate in on-road cycle training.	<ul style="list-style-type: none"> -Promote and organise Bikeability opportunities in school. -Coaches to deliver Bikeability training for level 1 and level 2 courses. -Children praised and achievements recorded at the end of the course. 	<p>£0</p>	<ul style="list-style-type: none"> -All children in relevant year groups have access to participate in Bikeability, each year we have a high uptake. - Bikeability organised earlier in the year and bike events encourage children to use their bike skills. -High % of children completing achievement of appropriate level. 	<ul style="list-style-type: none"> - Continue to organise Bikeability courses and for opportunities for pupils to use their skills e.g. Bike to school weeks, bike events.
Develop a solid understanding of the fundamental swimming skills including front crawl and backstroke, ease in the water, ability to swim a short distance, being aware of the dangers of open water and	<ul style="list-style-type: none"> -Swimming teacher (who is a parent) to support the delivery of swimming in Rec and Y6. - Year 6 children identified and targeted to achieve end of year expectations. -All children monitored and assessed in line with end of year criteria. 	<p>£0</p>	<ul style="list-style-type: none"> -Year 6 children identified and targeted to achieve end of year expectations. -see results above. -Rec children supported with water confidence and the early swimming skills. 	<ul style="list-style-type: none"> -Discuss with Head opportunities to increase swimming provision.

techniques for staying safe should they fall into water,				
Support wider causes by participating in sporting activity.	<ul style="list-style-type: none"> -Children to participate in a whole school fitness activity to support Children in Need. -School to participate in the Big Pedal and National Bike to School Week, this encourages children to walk, cycle or scoot to school instead of using the car. - Organise events outside of the curriculum for the children to participate in e.g. Miss Green's Bike Challenge. 	£0	<ul style="list-style-type: none"> -Timetable organised for all children to participate in a fitness session to raise money for a cause. -Launch Bike to School Week and Big Pedal 2020 in an assembly, put up display for children to see the progress made. 	-All of this is forwarded to 2021 where possible.
Key indicator 5: Increased participation in competitive sport (this is restricted due to COVID 19)				
Engagement in Inter School Competitions.	<ul style="list-style-type: none"> -Subscription to SCSSP Core Offer -Enter Inter school local competitions. -Promote competitions to pupils. - Feedback about events in sports assemblies. Including match reports and celebrating successes 	<p>£900 for subscription.</p> <p>£540= £180 X 3 supply to cover staff attending competitions.</p>	<p>Attended:</p> <ul style="list-style-type: none"> -OAA Competition (Y3/4) -7 a side mixed football (Y5/6) -Aspire New Age Kurling (SEND) -Adapted Multisports (SEND) -Cross country (Y5/6) -Tag Rugby Fest (Y5/6) <p>In some of the competitions more teams/children were taken.</p>	<ul style="list-style-type: none"> -Renew subscription Apr 2020. -Sign up to the same events for next year. -Try and sign up to some more of the team competitions for next school year. -Ensure that fewer active pupils are encouraged to participate.
Engage more pupils in purposeful competitive sport.	<ul style="list-style-type: none"> -Introduce intra and intra house competitions at end of PE curriculum units. -KS1 Sports day- with trophy presented to winning house team. -KS2 Sports day with trophy presented to winning house team. -Hold year group swimming Galas. 	£0	<ul style="list-style-type: none"> -Pictures/videos of competitions taken place. -PE lessons and competitions on the website, -All children were involved in the sporting activities either on an individual level or as part of a team challenge. 	-Continue to promote intra competitions and set up folder to collect evidence.
Involve more children in Inter school competitions.	-Organise children to attend inter school competitions held at local secondary school.	See below	-Each year group given the opportunity to attend sports festival held at local secondary school.	-Repeat.
Removing barriers to participation: Transport.	<ul style="list-style-type: none"> -Coaches paid for from sport premium so we can travel to events. - Minibus hire. 	£1000 £30 minibus	-Attended inter competitions at local secondary school.	-Repeat.