



Waterbeach Primary School Long Term Plan – Year 1 & 2 2020 - 21

Year 1 & 2 2020 - 21	Autumn 1 - Houses and Homes Autumn 2 - Marvellous Materials	Spring 1 - Seaside Rescue Spring 2 – Into the Woods	Summer - Africa vs Antarctica
Maths - Y1	<ul style="list-style-type: none"> Place Value Addition and Subtraction Geometry Application and consolidation 	<ul style="list-style-type: none"> Multiplication and Division Length and Height Time Application and consolidation 	<ul style="list-style-type: none"> Fractions Money Weight and Capacity Application and consolidation
Maths - Y2	<ul style="list-style-type: none"> Number: Place Value Number: Addition and Subtraction Geometry: Shape Money Application and consolidation 	<ul style="list-style-type: none"> Multiplication and Division Measure Fractions Time Application and consolidation 	<ul style="list-style-type: none"> Statistics Application and consolidation
English – Y1	<i>For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar, please refer to the individual year group breakdown in the National Curriculum (available on the school website)</i>		
	<ul style="list-style-type: none"> Labels, lists and captions Narratives with familiar phrasing Simple instructions Poetry (Shape poems/Calligrams) <p><i>Applied in other curriculum areas:</i></p> <ul style="list-style-type: none"> Explanation (no writing) 	<ul style="list-style-type: none"> Fact files Poetry (Acrostic poems) Recounts <p><i>Applied in other curriculum areas:</i></p> <ul style="list-style-type: none"> Labels, lists and captions (labels and captions for diagrams e.g. science) Discussion/persuasion (no writing) 	<ul style="list-style-type: none"> Traditional tales/Fairy Tales Narratives reflecting the children's own experiences Poetry (Riddles) <p><i>Applied in other curriculum areas:</i></p> <ul style="list-style-type: none"> Fact files Recounts
English – Y2	<i>For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar, please refer to the individual year group breakdown in the National Curriculum (available on the school website)</i>		
	<ul style="list-style-type: none"> Traditional Tales- Fairy Tale re-telling Instructions based on a practical experience Poetry - diamond poems <p><i>Applied in other curriculum areas:</i></p> <ul style="list-style-type: none"> Instructions Discussion/persuasion 	<ul style="list-style-type: none"> Non-chronological reports Stories with recurring literacy language Poetry- Poems by Michael Rosen Recounts <p><i>Applied in other curriculum areas:</i></p> <ul style="list-style-type: none"> Labels, lists and captions 	<ul style="list-style-type: none"> Traditional Tales – A Creation Myth Instructions - fiction based Poetry- Haiku <p><i>Applied in other curriculum areas:</i></p> <ul style="list-style-type: none"> Recounts Explanation

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Science	Materials: Focusing on the environmental effect of different materials	Living Things and Their Habitats	Plants
		Animals including humans	
History	Changes within living memory: Houses and Homes focusing on the different structure of houses within the village of Waterbeach.	Events beyond living memory that are significant nationally or globally: Grace Darling, the rescue of shipwreck survivors.	Lives of significant individuals who have contributed to national and international achievements: Exploration of the South Pole: Captain Robert Scott & Ernest Shackleton.
			Significant historical places in their own locality: The Polar Museum.
Geography	Human and Physical Geography: Waterbeach and surrounding farmland <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> ○ Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. ○ Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Geographical Skills and Fieldwork: <ul style="list-style-type: none"> • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Focus: farm – children to visit farm/from farmer	Location Knowledge: UK <ul style="list-style-type: none"> • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Geographical Skills and Fieldwork: <ul style="list-style-type: none"> • Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> ○ Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. ○ Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. 	Location Knowledge: World <ul style="list-style-type: none"> • Name and locate the world’s seven continents and five oceans. Human and Physical Geography: <ul style="list-style-type: none"> • Identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles. Place Knowledge: <ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country.
PE	Indoor: Dance Unit Weather Outdoor: Outdoor Games Unit 1 Fundamentals	Indoor: Dance Unit Magical Friendships Outdoor: Outdoor Games Unit 2 Fundamentals	Athletics
	Indoor: Gymnastics Unit Points of Contact Outdoor: Outdoor Games Unit 1 Fundamentals	Indoor: Gymnastics Unit Ball, Tall and Wall Outdoor: Outdoor Games Unit 2 Fundamentals	Swimming
Art	Sculpture: Andy Goldsworthy/ Barbara Hepworth	Printing: Pointillism George Seurat	Painting: Georgia O’Keefe
DT	Cooking and Nutrition: preparing fruit and vegetables.	Textiles and Joining Techniques: Making a small animal toy.	Wheels and Axels: Making a safari vehicle.

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Music	Castles		Year 2 Performance and Cambridgeshire Music Live Concert		Antarctica to Africa	
	Materials and the Environment		Minibeasts or Carnival of the Animals and Purple Mash		Ukulele lessons	
PSHE	Beginning and Belonging Growth Mindset Lessons - Year 2	Family and Friends Anti-Bullying	Working Together Financial Capability	Sex and Relationships Education	Managing Risk Safety Contexts	Healthy Lifestyles
RE	What difference does belonging to a faith make to a family?		What makes a church a special place for Christians?		How do the stories from the gurus and the concept of Seva affect Sikh children?	
	Why does Christmas matter to Christians?		What do we celebrate and why? (Easter and Eid ul Fitr)		What is the good news that Jesus brings?	
Computing	E-Safety: Online Safety		Digital Literacy: Spreadsheets		Digital Literacy: Questioning	
	Programming: Coding Digital Literacy: Creating Pictures		Digital Literacy: Making Music E-Safety: Effective Searching		Digital Literacy: Presenting Ideas	

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