



Waterbeach Primary School Long Term Plan – Year 4

Year 4	Autumn	Spring	Summer
Maths	<ul style="list-style-type: none"> Place value Addition and Subtraction Roman Numerals Geometry Coordinates Application/Consolidation 	<ul style="list-style-type: none"> Multiplication and Division Factors Measure Perimeter and Area Time Application/Consolidation 	<ul style="list-style-type: none"> Fractions Decimals Money Statistics Application/Consolidation
English	<i>For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar, please refer to the individual year group breakdown in the National Curriculum (available on the school website)</i>		
	<ul style="list-style-type: none"> Explanation text Myths and Legends Poetry (Beowulf) <p><i>Applied in other curriculum areas:</i></p> <ul style="list-style-type: none"> Science report 	<ul style="list-style-type: none"> Explanation text Poetry (Animal poems) Historical Narrative Recounts <p><i>Applied in other curriculum areas:</i></p> <ul style="list-style-type: none"> Recounts 	<ul style="list-style-type: none"> Persuasion text Poetry (Limericks) Script writing <p><i>Applied in other curriculum areas:</i></p> <ul style="list-style-type: none"> ❖ Explanation
Science	States of Matter	Animals including Humans Focusing on effects environmental changes have had on humans and animals <ul style="list-style-type: none"> Digestive system Teeth Food chains – identifying producers, predators and prey 	
	Electricity	Living things and their habitats Focusing on the school orchard and the food chains needed to sustain it <ul style="list-style-type: none"> Classification keys Recognise that environments change (this can sometimes pose dangers to living things) 	Sound
History	Vikings and Anglo Saxons & Scots Focusing on the structures of their dwellings	Tudors Focusing on the structure of Tudor dwellings	Stuarts Stuarts and the Republic of Britain

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		Visiting the local Anglo-Saxon town of West Stow				Glorious Revolution	
		Vikings and Anglo Saxons & Scots Focusing on farming and land use.		Tudors Focusing on farming and land use.			
Geography		Locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.		Draw maps of the local area using symbols and a key. Human geography including: types of settlement, land use.		Describe and understand key aspects of: Physical geography including: vegetation belts, biomes, climate zones, rivers, mountains Human geography including: types of settlement, land use.	
PE		Indoor: Dance- Cold Spaces Outdoor: Outdoor Adventurous Activities		Indoor: Dance- Rugby and the Haka Outdoor: Net games		Athletics	
		Indoor: Gymnastics- Principles of balance Outdoor: Ball on the Ground		Indoor: Gymnastics- Rotation Outdoor: Tennis		Swimming	
Art		Creating ideas Drawing/mark making		Colour Sculpture (collage)		Printing	
DT		Electrical systems – simple circuits and switches (inc. programming and control)		Mechanical systems – levers and linkages		Textiles	
Music		Vikings songs and rounds- <i>sing</i>		Tudors- <i>sing, listen, play</i>		ICT Garage band on ipads - <i>Create, play</i>	
		Ukulele lessons- <i>Play, sing</i>		Year 4 performance- <i>sing</i> Cambridgeshire Music Live Concert		Sound: Stomp - <i>Listen, create, play</i>	
PSHE	19/20	Rights, Rules and Responsibilities	My Emotions Anti-Bullying	Diversity and Communities	Drug Education Sex and Relationships Education	Personal Safety	Managing Change
	20/21	Beginning and Belonging	Family and Friends Anti-Bullying	Working Together Financial Capability	Sex and Relationships Education	Managing Risk Safety Contexts	Healthy Lifestyles
French		Je me presente		Au café		Boucle d'or et les trois ours	
		Family		La classe		Est-ce que tu as un animal?	
RE		Christianity – What kind of world did Jesus want? Why do people make pilgrimages?		What does light/darkness mean? Why do Christians call the day Jesus died Good Friday?		Islam – Kingdom of God – What was impact of Pentecost? Keeping the five pillars	

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Computing	Digital Literacy: Writing for an audience – (Purple Mash Unit 4.4)	Digital Literacy: Spreadsheets – (Purple Mash Unit 4.3)	E-Safety: Effective Searching -(Purple Mash Unit 4.7)
	Programming: Coding – (Purple Mash Unit 4.1)	Digital Literacy: Animation – (Purple Mash Unit 4.6)	Programming: Logo – (Purple Mash Unit 4.5)

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