



Waterbeach Primary School Long Term Plan – Year 3

Year 3	Autumn	Spring	Summer
Maths	<ul style="list-style-type: none"> Place value Addition and Subtraction Geometry Application and Consolidation 	<ul style="list-style-type: none"> Multiplication and Division Measure Time Application and Consolidation 	<ul style="list-style-type: none"> Fractions Money Statistics Application and Consolidation
English	<i>For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar, please refer to the individual year group breakdown in the National Curriculum (available on the school website)</i>		
	<ul style="list-style-type: none"> Quests/Adventure stories (Narrative) Non-chronological reports Persuasion text Poetry (School poems) <p><i>Applied in other curriculum areas:</i></p> <ul style="list-style-type: none"> ❖ Instructions 	<ul style="list-style-type: none"> Traditional Tales – Fables Recounts Poetry (Shape poems) <p><i>Applied in other curriculum areas:</i></p> <ul style="list-style-type: none"> ❖ Science report 	<ul style="list-style-type: none"> Stories from other cultures (narrative) Non-chronological Reports Poetry (Clerihew poems) <p><i>Applied in other curriculum areas:</i></p> <ul style="list-style-type: none"> ❖ Recounts ❖ Explanation (no writing)
Science	<p>Forces</p>	<p>Animals including humans</p> <ul style="list-style-type: none"> Identify that animals, including humans, need the right types and amount of nutrition (they need to get it from food). Identify that humans and some other animals have skeletons and muscles for support, protection and movement. 	<p>Light</p>
	<p>Rocks and Soils</p> <p>Focusing on the effects different soils have on farming concentrating on why our local soil is so good for crops</p>	<p>Plants</p> <ul style="list-style-type: none"> Identify and describe the functions of different parts of flowering plants. Explore the requirements of plants for life and growth and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, 	<p>Animals including humans</p> <p>Focus in the environmental effects that humans have on the world and how this is effecting the animals</p>

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			including pollination, seed formation and seed dispersal.	
History	Changes in Britain from the Stone Age to the Iron Age Focusing on the structure Iron Age and Stone Age dwellings		Local points of interest – visit: Denny Abbey Farmland Museum??? Focusing on old and new farming equipment	The Roman Empire and its impact on Britain Focusing on the structure of Roman dwellings
Geography	Local geography including human and physical e.g. types of settlement, land use		Locate the world's countries, using maps to focus on Europe. Concentrating on the environmental regions, key physical and human characteristics of countries and major cities	Describe and understand key aspects of physical geography including volcanoes and earthquakes, rivers, mountains
PE	Indoor: Dance - Solar System Outdoor: Orienteering		Indoor: Dance - Machines Outdoor: Ball handling skills	Athletics
	Indoor: Gym - Patterns and Pathways Outdoor: Striking with a bat and racket		Indoor: Gym - Hand apparatus Outdoor: Striking/fielding games	Swimming
Art	Drawing and mark making 3D form/sculpture		Painting Collage	Printing
	Artist - Portraiture		Artist - Plants	Artist - Italian
DT	Textiles		Food	Shell structures
Music	ICT: Charanga Music Explorer chime bars -listen, play, create		Humans BBC Ten Pieces- Body Percussion- Listen, create	The Romans -sing
	Year 3 Performance-sing		Cambridgeshire Live Music Concert Europe-Sing, listen	Recorder lessons-play
PSHE	19/20	Rights, Rules and Responsibilities My Emotions Anti-Bullying	Diversity and Communities Drug Education Sex and Relationships Education	Personal Safety Managing Change
	20/21	Beginning and Belonging Family and Friends Anti-Bullying	Working Together Financial Capability Sex and Relationships Education	Managing Risk Safety Contexts Healthy Lifestyles
French	Core vocabulary and phonics		Le Petit Chaperon Rouge	Les Animaux
	J'Apprends Le Francais		Les Fruits	Les Instruments
RE	What do Christians learn from the Creation story?		What is it like to follow God?	What is the Trinity? Is it Fair?

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	What is important for Jews about being part of God's family?	Why is prayer important to Muslims and not for some people?	
Computing	Programming: Coding (Unit 3.1)	Digital Literacy: Spreadsheets (Unit 3.3)	Digital Literacy: Branching Databases (Unit 3.6)
	Digital Literacy: Touch Typing (Unit 3.4) E-Safety: Online safety (Unit 3.2)	E-Safety: Email (Unit 3.5)	Digital Literacy: Graphing (Unit 3.8)

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