

## Waterbeach Community Primary School 2018-2019.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- 83% of Year 6 pupils achieving the required Ofsted standard for schools swimming before they leave to go to secondary school.</li> <li>- Continued participation in Intra School Competitions- Matched the provision from 2017- 18.</li> <li>- School continues to offer a range of lunchtime, before and after school clubs to the chn. New club opportunities sourced.</li> <li>- Inspirational athlete day a huge success- Chn responded to having an ex pupil retuning to talk about their competitive swimming and participation in the Deaflympics.</li> <li>- All year groups having the opportunity to attend a sporting festival held at local secondary school.</li> </ul>	<ul style="list-style-type: none"> <li>- Summer 2020- Reintroduce and promote Daily Mile- when building work has been completed.</li> <li>- Continuation with CPD to increase staff confidence at teaching PE.</li> <li>- Continued development of active playtimes through use of play leaders and midday staff training.</li> <li>- Continued promotion of active learning during curriculum time and attend course provided by SCSSP.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	83% (40/48 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No- Children identified to be part of top-up swimming group delivered/supported by local Swimming Teacher (parent).

Academic Year: Sep 2018 – Aug 2019

Total fund - £ 19, 020

Planned expenditure - £18,376

Remaining - £ 644 – To be on replenishment of sporting equipment/extra resources while building work continues.

**Key indicator 1:** The engagement of **all** pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated/ spent:	Evidence and intended impact: – what has happened so far updated	Sustainability and suggested next steps:
Pupils to receive 2 hours of Physical Education per week.	-Careful timetabling of gymnasium and outdoor spaces to ensure that all children have allocated 2 hours of PE per week.	£0	-Careful planning of Gym/Hall timetables and outdoor timetables. -Swimming timetable organised to accommodate all classes.	-Monitor to ensure chn are receiving their allocated time.
Increase participation of children during allocated PE time and reduce missed lessons for pupils e.g. due to lack of kit.	-Develop new procedure to monitor children missing PE lessons. -Share new protocol with staff and parents. -Organise spare kit allocation for each year group.	£0	-Protocol has been shared with teachers and parents, procedure followed by teachers if continued missed PE sessions. -Pupil voice undertaken to find out what pupils perceptions of PE are and what factors contribute to any dissatisfaction they may feel towards PE.	- Continued monitoring of classes. -Discussion with staff to gain feedback on protocol- is it still working?
Improve opportunities for pupils to raise heart rate during break and lunchtimes.	-Development of year 6 play leaders to support games/activities at lunchtime. -Purchase/replenish play equipment. -Development of lunch supervisors as active leaders.	£200 play resources	-Observations of break and lunchtimes. -Pupil voice to find out what opportunities pupils felt were missing.	- Invest in Midday supervisor training to skill up new staff. -Invest in Play leader training.

Increase opportunities for active lunchtimes.	<ul style="list-style-type: none"> <li>-KS1 chn to have access to weekly dance club run by an external dance coach.</li> <li>- KS2 chn to have access to a weekly stay active lunchtime club run by an external coach.</li> </ul>	£1710 x 2= £3420	<ul style="list-style-type: none"> <li>- Clubs are popular and chn engaged in the activities being led.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to monitor the clubs impact.</li> <li>- Promote clubs again to keep participation levels high.</li> </ul>
Encourage more activity during lesson times.	<ul style="list-style-type: none"> <li>-Subscription to 5 a day fitness.</li> <li>-Signpost teachers to gonoodle website. Both websites to be used during lessons to engage pupils and allow for active breaks during teaching.</li> </ul>	£200 subscription	<ul style="list-style-type: none"> <li>-Feedback from teachers indicates pupils enjoy using the websites in Y1-3. Teachers preferred to use gonoodle videos due to its range of active and mindfulness activities and feedback high child engagement.</li> </ul>	<ul style="list-style-type: none"> <li>-Continue to promote use of gonoodle website in class.</li> <li>-Promote the use of videos in Y4-6.</li> <li>-Promote use of videos during class and key stage assemblies.</li> </ul>
<b>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>				
Improve aspirations of pupils in Sport.	<ul style="list-style-type: none"> <li>-Organise inspirational athlete day for chn to learn about a range of different athletes</li> <li>-Invite local athletes into school to promote their sport and their successes and provide aspiration for pupils.</li> </ul>	£0	<ul style="list-style-type: none"> <li>-Chn were excited and engaged to learn about a range of athletes.</li> <li>-Positive feedback from staff.</li> <li>- Chn's written work and outcomes of the day put on display showing a range of diverse athletes.</li> <li>-Promotion of inspirational people including athletes promoted during assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>-Inspirational athlete day to be repeated, With a new range of athletes to be promoted.</li> <li>-Invite another athlete into the school.</li> </ul>
Promote healthy lifestyles and sporting achievements within and outside of the PE curriculum.	<ul style="list-style-type: none"> <li>-Celebrate sporting achievements with weekly sports award.</li> <li>-Celebrate sporting achievements achieved outside of school.</li> </ul>	£0	<ul style="list-style-type: none"> <li>-Pupils enjoy praise for their successes.</li> <li>- Sports teams given acknowledgments for their effort and achievements.</li> </ul>	<ul style="list-style-type: none"> <li>-Continue to use assemblies to celebrate successes, discuss events and to</li> </ul>

	<ul style="list-style-type: none"> <li>-Club/sport promotion in assemblies.</li> <li>-Match reports and certificates shared after sporting events outside of school. Match reports or SCSSP reports shared on school website.</li> <li>-School Games Values displayed.</li> </ul>		<ul style="list-style-type: none"> <li>-Positive feedback from parents who supported and attended competitions.</li> </ul>	<ul style="list-style-type: none"> <li>introduce new initiatives</li> <li>-Think about linking School Games values to celebrations in assemblies.</li> <li>-Increase sport presence on the school website. E.g. Display certificates and photos from events. Update with upcoming events</li> <li>- Consider sending out a termly sports newsletter next year so that the information can be shared regularly with all children and parents.</li> </ul>
<p>High quality teaching equipping children with knowledge, skills and motivation necessary to make them lifelong participators of sport and physical activity.</p>	<ul style="list-style-type: none"> <li>-Observe teaching and learning across the school.</li> <li>- Carry out pupil voice questionnaire.</li> <li>- Talk to staff- reference staff questionnaire 2018</li> <li>-Examine areas for development and focus training arrangements on these areas.</li> </ul>	<p>£540= £180 X 3 1 day supply per term for observations and PE organisation.</p>	<ul style="list-style-type: none"> <li>-Observations carried out on a crosshatch of staff. Positive outcomes recorded and feedback given.</li> </ul>	<ul style="list-style-type: none"> <li>-Repeat staff questionnaire from 2018- to accommodate any staff changes.</li> <li>-Organise staff training in any identified areas.</li> <li>-Make more opportunities to</li> </ul>

				observe staff/paired teaching.
High quality sports lessons, activities and events will be embedded in the curriculum.	<ul style="list-style-type: none"> <li>-Examine areas for development in PE across the school.</li> <li>-Create opportunity for chn to engage in active learning during and outside of the PE curriculum.</li> <li>-Promote intra and inter school competitions.</li> </ul>	£2,721	<ul style="list-style-type: none"> <li>-Pupil voice showed chn enjoy PE in school and feel confident and safe during lessons.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to examine opportunities the school provides and develop/promote active learning.</li> </ul>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
Supporting of specialist teacher raising the quality of curriculum and extracurricular provision.	<ul style="list-style-type: none"> <li>-Use of Cambridgeshire PE planning materials used to deliver curriculum.</li> <li>-Review of Long Term Plan- updated curriculum map.</li> <li>-Develop progression from skills to application document.</li> <li>- Targeted, needs based support for Teachers, to ensure we are delivering high quality lessons.</li> <li>-Review EYFS PE curriculum.</li> </ul>	£6,205	<ul style="list-style-type: none"> <li>-High Quality lessons delivered by staff and specialist teacher.</li> <li>-Increased confidence of staff with delivery of lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to create opportunities for team teaching.</li> <li>-Continue to develop staff confidence in teaching PE. Highlight areas for support.</li> </ul>
Improving teacher skill and confidence in delivering PE.	-Relevant External Staff training Courses.	<ul style="list-style-type: none"> <li>£120- swimming course</li> <li>£60- sensory circuit training</li> </ul>	<ul style="list-style-type: none"> <li>-NQT sent on swimming training course- increased subject knowledge and confidence in teaching subject for the first time.</li> <li>-TA sent on refresher course for sensory circuit.</li> </ul>	-Identify areas of interest/need from teachers and organise training.
Complete safe practise in swimming.	-Teachers to undertake RESUS training and to read swimming pool guidelines to ensure safe swimming practise.		-Training booked for May 2019.	-To be repeated yearly.

Quality of resources and equipment to support High Quality PE Curriculum	<ul style="list-style-type: none"> <li>- Purchase resources to ensure we can deliver lessons effectively across planned curriculum units.</li> <li>- Purchase new gymnastics equipment under H&amp;S guidelines.</li> </ul>	<p>£200</p> <p>£490- Gym mats</p>	-Audit PE equipment.	-Review H & S school audit and replenish any equipment identified.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Ensure all pupils have access to a wide range of sports during allocated PE lesson.	-Update PE curriculum map to ensure there is a wide coverage of all areas of the sporting curriculum.	£0	-Pupil voice has shown that children enjoy their PE lessons this year and feel safe and confined to develop their skills further.	-Make more use of pupil voice to choose future PE areas and to help decide which new activities to try.
Range of clubs offered to pupils.	<ul style="list-style-type: none"> <li>-Pupils to have access to a range of school clubs and activities during school, before and after.</li> <li>-Subsidy of clubs for identified chn- see pupil premium.</li> <li>- Pupil voice to find out pupils perceptions on clubs/activities.</li> </ul>	<p>£0</p> <p>-Lunchtime clubs see reference above.</p>	<ul style="list-style-type: none"> <li>-Netball club successfully launched.</li> <li>-Yoga, Archery continued for the second year.</li> <li>-Existing clubs continuing; Gym, Ballet, Triathlon, Multisports, Dance and Drama.</li> <li>-Followed up opportunities to provide a football club and a KS1 athletics club however, neither were viable.</li> </ul>	<ul style="list-style-type: none"> <li>-Continue to promote clubs.</li> <li>- Explore new opportunities for clubs.</li> <li>-Make more use of pupil voice to help decide which new activities to try.</li> </ul>
New pilates club introduced as a way to engage less active chn.	-Free lunchtime club to be set up with instructor from SCSSP.	£200	-5 x 30 minute sessions delivered to 15x Y5/6 identified pupils to lead lunchtime club to other pupils.	
Sensory circuit Focus concentration for learning and develop sensory processing skills.	<ul style="list-style-type: none"> <li>-Identify and deliver to targeted chn including SEND.</li> <li>-Train staff to deliver the programme efficiently.</li> </ul>	£80-resources for sensory circuit/SEND chn.	-Trained staff deliver sensory circuit sessions 30mins 3x a week.	

<p>Develop core strength and balance skill whilst on a balance bike.</p>	<p>-Coach to deliver balance bike training to all EYFS pupils. -Improved staff confidence in balance skills.</p>	<p>£1500</p>	<p>-Chn have access to balance bikes as part of the EYFS provision so they can continue building their skills. -Teachers continue to promote use of balance bikes and bike safety.</p>	
<p>Control and master bicycles through a variety of challenges.  Participate in on-road cycle training.</p>	<p>-Promote and organise bikeability opportunities in school. -Coaches to deliver bikeability training for level 1 and level 2 courses. -Chn praised and achievements recorded at the end of the course.</p>	<p>£0</p>	<p>-All chn in relevant year groups have access to participate, high uptake. -High % of children completing achievement of appropriate level.</p>	<p>Continue to organise opportunities for bikeability courses.</p>
<p>Develop a solid understanding of the fundamental swimming skills including front crawl and backstroke, ease in the water, ability to swim a short distance, being aware of the dangers of open water and techniques for staying safe should they fall into water,</p>	<p>-Swimming teacher (who is a parent) to support the delivery of swimming in Rec and Y6. - Year 6 chn identified and targeted to achieve end of year expectations. -All chn monitored and assessed in line with end of year criteria.</p>	<p>£0</p>	<p>-Year 6 chn identified and targeted to achieve end of year expectations. -see results above. -Rec chn supported with water confidence and the early swimming skills.</p>	
<p>Support wider causes by participating in sporting activity.</p>	<p>-Chn to participate in a whole school danceathon to support Children in Need. -School to participate in the big pedal, this encourages chn to walk, cycle or scoot to school instead of using the car.</p>	<p>£0</p>	<p>-Timetable organised for all chn to participate in a dancing session in order to raise money for a cause. -Launch Big Pedal 2019 in an assembly, put up display for chn to see the progress made.</p>	<p>-Repeat this yearly.</p>

			-5,693 journeys recorded in the schools best 5 days. 82% on average participated daily.	
<b>Key indicator 5: Increased participation in competitive sport</b>				
Engagement in Inter School Competitions.	<ul style="list-style-type: none"> <li>-Subscription to SCSSP Core Offer</li> <li>-Enter Inter school local competitions.</li> <li>-Promote competitions to pupils.</li> <li>- Feedback about events in sports assemblies. Including match reports and celebrating successes</li> </ul>	<p>£900 for subscription.</p> <p>£540= £180 X 3 supply to cover staff attending competitions.</p>	<p>Attended:</p> <ul style="list-style-type: none"> <li>-Cross country (Y5/6)</li> <li>-7 a side mixed football (Y5/6)</li> <li>-Orienteering Development Competition (Y3/4)</li> <li>-Adapted Multisports (SEND)</li> <li>-Aspire New Age Kurling (SEND)</li> </ul>	<ul style="list-style-type: none"> <li>-Renew subscription Apr 2019.</li> <li>-Sign up to the same events for next year</li> <li>-Try and sign up to some more of the team competitions for next school year.</li> <li>-Ensure that less active pupils are encouraged to participate.</li> </ul>
Engage more pupils in purposeful competitive sport.	<ul style="list-style-type: none"> <li>-Introduce intra and intra house competitions at end of PE curriculum units.</li> <li>-KS1 Sports day- with trophy presented to winning house team.</li> <li>-KS2 Sports day with trophy presented to winning house team.</li> <li>-Hold year group swimming Galas.</li> </ul>	£0	<ul style="list-style-type: none"> <li>-Pictures/videos of competitions taken place.</li> <li>-All children were involved in the sporting activities either on an individual level or as part of a team challenge.</li> </ul>	<ul style="list-style-type: none"> <li>-Continue to promote intra competitions and set up folder to collect evidence.</li> <li>- Publicise on school website.</li> </ul>
Involve more children in Inter school competitions.	-Organise chn to attend inter school competitions held at local secondary school.	See below	- Each year group given the opportunity to attend sports festival held at local secondary school.	-Repeat.

Removing barriers to participation: Transport.	Coaches paid for from sport premium so we can travel to events.	£1000	-Attended inter competitions at local secondary school.	-Repeat.
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