



# Waterbeach Primary School Long Term Plan – Year 4



Year 4	Autumn	Spring	Summer
<b>Maths</b>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition and Subtraction</li> <li>Geometry</li> <li>Application/Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Measure</li> <li>Time</li> <li>Application/Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Money</li> <li>Statistics</li> <li>Application/Consolidation</li> </ul>
<b>English</b>	<i>For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar, please refer to the individual year group breakdown in the National Curriculum (available on the school website)</i>		
	Fiction <ul style="list-style-type: none"> <li>Myths and Legends</li> </ul> Non-Fiction <ul style="list-style-type: none"> <li>Explanation text</li> </ul> Poetry Poet Focus <ul style="list-style-type: none"> <li>Robert McFarlane - Lost Words</li> </ul> <i>Applied in other curriculum areas:</i> <ul style="list-style-type: none"> <li>Science report</li> </ul>	Fiction <ul style="list-style-type: none"> <li>Historical Narrative</li> </ul> Non-Fiction <ul style="list-style-type: none"> <li>Explanation text</li> </ul> Poetry Theme <ul style="list-style-type: none"> <li>Animal Poems</li> </ul> <i>Applied in other curriculum areas:</i> <ul style="list-style-type: none"> <li>Recounts</li> <li>Science report</li> </ul>	Fiction <ul style="list-style-type: none"> <li>Script writing</li> </ul> Non-Fiction <ul style="list-style-type: none"> <li>Persuasion text</li> </ul> Poetry Technique <ul style="list-style-type: none"> <li>Couplets, Sonnets, Limericks</li> </ul> <i>Applied in other curriculum areas:</i> <ul style="list-style-type: none"> <li>❖ Explanation</li> </ul>
<b>Science</b>	States of Matter	Animals including Humans Focusing on effects environmental changes have had on humans and animals <ul style="list-style-type: none"> <li>Digestive system</li> <li>Teeth</li> <li>Food chains – identifying producers, predators and prey</li> </ul>	
	Electricity	Living things and their habitats Focusing on the school orchard and the food chains needed to sustain it <ul style="list-style-type: none"> <li>Classification keys</li> <li>Recognise that environments change (this can sometimes pose dangers to living things)</li> </ul>	Sound

*Our school encourages each child to grow into a happy, confident individual, thriving in a supportive community where each is inspired to learn and discover through a kaleidoscope of opportunities, with space to imagine and to create.*



## Waterbeach Primary School Long Term Plan – Year 4



<b>History</b>	Anglo-Saxons Focusing on the structures of their dwellings Visiting the local Anglo-Saxon town of West Stow	Vikings: raids and invasions	A study of an aspect or theme in British history that extends chronological knowledge beyond 1066: Elizabeth I and Francis Drake Tudors Focusing on the structure of Tudor dwellings and farming (land use)
	Anglo Saxons Focusing on farming and land use.		
<b>Geography</b>	United Kingdom, the local area: Comparing Waterbeach (Cambridgeshire) and West Stow (Suffolk)	The World, Europe (Focus on Scandinavian countries: Sweden, Norway and Denmark).  United Kingdom: The East and North of England	The World, North and South America
<b>PE</b>	Indoor: Dance- Cold Spaces Outdoor: Outdoor Adventurous Activities	Indoor: Dance- Cats Outdoor: Handball	Athletics
	Indoor: Gymnastics- Principles of balance Outdoor: Ball on the Ground	Indoor: Gymnastics- Rotation Outdoor: Tennis	Swimming
<b>Art</b>	Drawing/mark making – Van Gogh	Colour/Collage - Matisse	Portaits (Painting) – Hans Holbein
<b>DT</b>	Electrical systems – simple circuits and switches (inc. programming and control)	Mechanical systems – levers and linkages	Textiles - using different fabric in patterns including computer aided design
<b>Music</b>	<b>Ukulele lessons and Christmas</b>  <i>Play and sing- ukulele and accompany simple songs, accompany Christmas songs</i>	<b>Northern Lights Composition</b>  <i>Listen- music inspired by Northern Lights Create- own Northern Lights compositions</i>  Cambridgeshire Music Live Concert	<b>The Tudors</b> <i>Sing- songs about the Tudors, Greensleeves Listen- music of the time, Tudor instruments</i>
		<b>Viking songs and rounds</b>  <i>Sing and perform – songs and rounds about The Vikings</i>	<b>Recorders and the Tudors</b> <i>Play- Tudor tunes on the recorder, accompaniments to Greensleeves</i>

*Our school encourages each child to grow into a happy, confident individual, thriving in a supportive community where each is inspired to learn and discover through a kaleidoscope of opportunities, with space to imagine and to create.*



## Waterbeach Primary School Long Term Plan – Year 4



PSHE	Rights, Rules and Responsibilities Growth Mindset	My Emotions Anti-Bullying	Working Together Financial Capability	Relationships and Sex Education	Managing Safety and Risk	Healthy Lifestyles
<b>French</b>	Les saisons - seasons		Je me présente - I introduce myself		En classe – in class	
	Les légumes - vegetables		Ma famille – My family		Au salon du thè - at the tea room	
<b>RE</b>	Christianity – What kind of world did Jesus want? What does light/darkness mean?		Why do people make pilgrimages? Why do Christians call the day Jesus died Good Friday?		Islam – Kingdom of God – What was impact of Pentecost? Keeping the five pillars	
<b>Computing</b>	Online Safety		Digital Literacy: Spreadsheets – (Unit 4.3)		Online Safety: Effective Searching (Unit 4.7) Online Safety (Unit 4.2)	
	Programming: Coding – (Unit 4.1)		Digital Literacy: Animation – (Unit 4.6)		Programming: Logo – (Unit 4.5)	

*Our school encourages each child to grow into a happy, confident individual, thriving in a supportive community where each is inspired to learn and discover through a kaleidoscope of opportunities, with space to imagine and to create.*