



Waterbeach Primary School Long Term Plan – Year 3



Year 3	Autumn	Spring	Summer
Maths	<ul style="list-style-type: none"> Place value Addition and Subtraction Geometry Application and Consolidation 	<ul style="list-style-type: none"> Multiplication and Division Measure Time Application and Consolidation 	<ul style="list-style-type: none"> Fractions Money Statistics Application and Consolidation
English	<i>For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar, please refer to the individual year group breakdown in the National Curriculum (available on the school website)</i>		
	Fiction <ul style="list-style-type: none"> Traditional Tales – Fables Non-Fiction <ul style="list-style-type: none"> Non-chronological reports Persuasion text Poetry Theme <ul style="list-style-type: none"> School poems <i>Applied in other curriculum areas:</i> <ul style="list-style-type: none"> ❖ Instructions 	Fiction <ul style="list-style-type: none"> Quests/Adventure stories (Narrative) Non-Fiction <ul style="list-style-type: none"> Recounts Poetry Poet Focus <ul style="list-style-type: none"> Benjamin Zephaniah <i>Applied in other curriculum areas:</i> <ul style="list-style-type: none"> ❖ Science report 	Fiction <ul style="list-style-type: none"> Stories from other cultures (narrative) Non-Fiction <ul style="list-style-type: none"> Non-chronological Reports Poetry Technique <ul style="list-style-type: none"> Clerihew poems <i>Applied in other curriculum areas:</i> <ul style="list-style-type: none"> ❖ Recounts ❖ Explanation (no writing)
Science	Forces	Animals including humans <ul style="list-style-type: none"> Identify that animals, including humans, need the right types and amount of nutrition (they need to get it from food). Identify that humans and some other animals have skeletons and muscles for support, protection and movement. 	Light
	Rocks and Soils Focusing on the effects different soils have on farming concentrating on why our local soil is so good for crops	Plants <ul style="list-style-type: none"> Identify and describe the functions of different parts of flowering plants. Explore the requirements of plants for life and growth and how they vary from plant to plant. 	

Our school encourages each child to grow into a happy, confident individual, thriving in a supportive community where each is inspired to learn and discover through a kaleidoscope of opportunities, with space to imagine and to create.



Waterbeach Primary School Long Term Plan – Year 3



		<ul style="list-style-type: none"> Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. 	
History	Local History of the Fens and Denny Abbey Visit to the Farmland Museum? Focusing on old and new farming equipment	Changes in Britain from the Stone Age to the Iron Age Focusing on the structure of Stone Age, Bronze Age and Iron Age dwellings	The Roman Empire and its impact on Britain Focusing on the structure of Roman dwellings
Geography	Local geography including human and physical e.g. types of settlement, land use	Locate the world's countries, using maps to focus on Europe. Concentrating on the environmental regions, key physical and human characteristics of countries and major cities	Physical Geography of Italy Describe and understand key aspects of physical geography including volcanoes and earthquakes, rivers, mountains
PE	Indoor: Gym – Cannon and Unison Outdoor: Netball	Indoor: Gym – Symmetry & Asymmetry Outdoor: Tennis	Indoor – Disability Sports Outdoor - Athletics
	Indoor: Dance – Wild Animals Outdoor: Tag Rugby	Indoor: Dance - Witches and Wizards Outdoor: Golf	Indoor – Orienteering Outdoor – Athletics
Art	Textiles - collage	3D form/sculpture	Printing
	Artist – Barbara Shaw (Textiles)	Artist – Alberto Giacometti (Sculpture)	Artist – Katsushika Hokusai (Printmaking)
DT	Shell Structures – Packaging and boxes	Textiles – Bronze Age clothing	Food – Healthy and varied diet

Our school encourages each child to grow into a happy, confident individual, thriving in a supportive community where each is inspired to learn and discover through a kaleidoscope of opportunities, with space to imagine and to create.



Waterbeach Primary School Long Term Plan – Year 3



Music	Glockenspiel Course <i>Play- chime bars, glockenspiels, xylophones</i>		Ten Pieces Body Percussion <i>Listen- Anna Meredith Connect It</i> <i>Create- body percussion pieces</i> Cambridgeshire Live Music Concert		The Romans <i>Sing- songs about the Romans</i> <i>Create- roman invasion soundscapes</i>	
	Fens Soundscapes <i>Listen – music inspired by the Fens</i> <i>Create- Fens soundscapes</i> <i>Play- tuned and untuned percussion</i>		Europe <i>Sing, songs in European languages</i> <i>Listen- great European composers, Beethoven</i> <i>5th Symphony, introduction to the orchestra</i> <i>and instrument families</i>		Recorder lessons <i>Play- the recorder</i>	
PSHE	Beginning and Belonging Growth Mindset	Family and Friends Anti-Bullying	Diversity and Communities	Relationships and Sex Education	Drug Education Personal Safety	Digital Lifestyles Managing Change
French	J'apprends le français - I'm learning French		Les instruments - instruments		Les Fruits - fruit	
	Les animaux – animals		Je peux... – I can...		Les glaces – ice cream	
RE	What is important for Jews about being part of God's family?		What is it like to follow God?		What is the Trinity?	
	What do Christians learn from the Creation story?		Why is prayer important to Muslims and not for some people?		Is it Fair?	
Computing	E-Safety: Online safety (Unit 3.2)		Digital Literacy: Spreadsheets (Unit 3.3)		Digital Literacy: Branching Databases (Unit 3.6)	
	Programming: Coding (Unit 3.1)		E-Safety: Email (Unit 3.5)		Digital Literacy: Graphing (Unit 3.8)	

Our school encourages each child to grow into a happy, confident individual, thriving in a supportive community where each is inspired to learn and discover through a kaleidoscope of opportunities, with space to imagine and to create.