

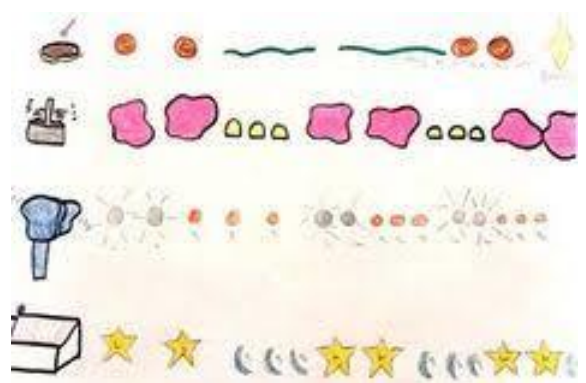


# Waterbeach Community Primary School

## Curriculum Capture for Year 2 Music: Theme: Minibeasts

Key Knowledge	
<b>Listen to Music inspired by Minibeasts</b>	<b>Songs about Minibeasts</b>
<p><b>Listen to music inspired by minibeasts and describe using the musical elements</b>  <i>Listen with concentration and understanding to a range of high-quality live and recorded music</i>            Flight of the Bumblebee-Rimsky Korsakov            Playful Pizzicato- Britten            From the Diary of a Fly- Bartok, The Wasps Vaughan Williams</p>	<p><b>Sing songs about minibeasts and accompany with percussion</b>  <i>Use their voices expressively and creatively by singing songs and performing chants and rhymes</i>  <i>Play tuned and untuned instruments musically</i>            Learn songs about minibeasts and accompany with instruments            Butterfly- a round, Minibeasts, Every Inch of Our Planet is Home            The Inchworm, Shoo Fly, Nobody Loves Me</p>
<b>Songs about Minibeasts</b>	<b>Create Minibeast Composition</b>
<p><b>Sing songs about minibeasts and add accompaniment</b>  <i>Use their voices expressively and creatively by singing songs and performing chants and rhymes</i>  <i>Play tuned and untuned instruments musically</i>            Learn songs about minibeasts and add accompaniments            Lots of worms, Says the Bee,, Grasshoppers 3, Shall I Sing?</p>	<p><b>Compose own minibeast music focusing on musical elements</b>  <i>experiment with, create, select and combine sounds using the inter-related elements of music</i>  <i>Play tuned and untuned instruments musically</i>            Modelling of minibeast music, experiment with sounds</p>
<b>Create Minibeast Composition</b>	<b>Perform, Record, Evaluate</b>
<p><b>Compose own minibeast music focusing on musical elements and create graphic scores</b>  <i>experiment with, create, select and combine sounds using the inter-related elements of music</i>  <i>Play tuned and untuned instruments musically</i>            Experimenting and composing, creating graphic notation</p>	<p><b>Perform Minibeast Music</b>  <i>Play tuned and untuned instruments musically</i>            Performing, recording and evaluating pieces</p>

Vocabulary	
A drone	An accompaniment where a note or chord is continuously sounded throughout most or all of a piece.
A round	a song in which voices sing exactly the same melody but with each voice beginning at different times
Graphic notation	the representation of musical sounds in the form of small pictures and symbols
Musical elements	The parts which make music music eg, tempo, dynamics, pitch, texture, timbre, duration



Key Skills
Learning to sing expressively , tunefully and in a round
Learning to create graphic notation to represent sounds
Learning to create and combine sounds to describe something