



## Meerkats, Rhinos and Elephants Learning Sharing: 6.12.24



Dear Parents/Carers,

What a busy week it has been! The children have continued to rehearse for our Christmas Nativity, and we are excited to share this with you! If you are still in need of tickets, please speak with the office. The children have been also been busy writing their own enormous turnip stories and completing some phonic assessments.

### For your information:

**Forest:** We will be not be going to the forest on **Monday 9<sup>th</sup> December**, as we will be doing a dress rehearsal to Key Stage 2 children, children should come to school dressed in their school uniforms.

**Tricky Words:** Please continue to practise reading the tricky words with your child, once they can read them all, practise spelling the words with them.

**Church Visits:** On the 17<sup>th</sup> December we will be visiting the Salvation Army for a Christmas celebration, to aid the children safely walking from school to the salvation army we require 3 or 4 parent helpers per class. If you are able to support us on the morning of the 17<sup>th</sup>, please contact your child's teacher.

**Our learning for week beginning: 9<sup>th</sup> December**

### **Phonics:**

We will continue to review some of our new phase 5 graphemes **ay, ou, oy, ea, ir, ie /igh/, ue /oo/yoo/, u, o, a, i, e, ew, ie /ee/, aw**

We will also continue to our Phase 2, 3, 4 and 5 tricky words.

You could support your child by practising writing their new grapheme in their phonic books and sounding out and blending words that contain our new graphemes.

### **English:**

We will be continuing with our new text 'The Enormous Turnip'. The children worked hard to write their own stories. We spend some time editing their stories, checking that they have included a full stop, capital letter and their sentences make sense.

You could support your child by discussing the story of the enormous turnip and what their new characters are.

### **Maths:**

We will be continuing with addition. Will be adding two single digit numbers together using different representations to support us e.g. part, whole model, tens frames, equations.

You could support your child by practising recall of your bonds to 10 e.g., 1+9, 2+8, 3+7, 4+6, 5+5, 6+4, 7+3, 8+2, 9+1.

Please contact us if you have any queries.

**Mr Stafford**

[astafford@waterbeach.cambs.sch.uk](mailto:astafford@waterbeach.cambs.sch.uk)

**Mrs Barham**

[fbarham@waterbeach.cambs.sch.uk](mailto:fbarham@waterbeach.cambs.sch.uk)

**Miss Pritchard**

[ipritchard@waterbeach.cambs.sch.uk](mailto:ipritchard@waterbeach.cambs.sch.uk)