

Year 2 Weekly Learning Sharing – Week Beginning 21st October 2024

Dear Parents and Carers,

The children have had a fabulous week choosing amazing words for their diamond poems and have practised performing them with lovely clear voices. The children have spent time this week describing emotions with more fantastic vocabulary. We have talked about comfortable and uncomfortable emotions (rather than good or bad) and has discussed what it means to be impulsive. We have also enjoyed creating dances to represent weather in our indoor PE session.



The school **book fair** is visiting both today and Monday. There are so many wonderfully exciting books on offer! If you would like to visit with your child, please head round to the office after school.

REMINDER: Phonics reading books will go home Friday and need to be **back in class on Monday**. Library books go home Thursday and need to be back in class the following **Thursday**. We cannot re-issue a book to your child until they have returned their previous book.

Next week some children will begin to read our **Phonics Fluency** books which, unfortunately, we have limited copies of so are unable to send home. Instead, we will send your child home with a login for an e-library called 'Collins Hub'. It's not quite as exciting as turning the pages of an actual book, but it is a way for the children to share their amazing reading with you. They will also have access to books they have previously read to read again if they wish.

This coming week we will NOT visit the Forest.

We would like to remind you that you are invited into the year 2 classrooms on Wednesday 23rd October 3:15-3:45 or Thursday 24th October 3:15-3:45 to look at your child's learning in their books.

We will ensure the children are safely dismissed then invite you in from the Year 2 external doors. We look forward to seeing you.

We would like to share our learning for next week with you. You may find it useful to discuss or practise the learning:

Our **focus vocabulary** for the week is: ***gaze, weary, drifted, dashed, curiosity***

Discuss these words with your child. How can they use them appropriately in a sentence and define their meaning?

English	Next week the children will continue to learn how to use co-ordinating conjunctions (and, but, or, so) and sub-ordinating conjunctions (when, if, that, because) verbally before writing them in their own sentences.
Maths	We will be continuing our learning on addition and subtraction. The children will solve a mix of addition and subtraction within 20 on their own drawn, blank number line. They will need to read the question carefully to ensure they complete the correct operation (+ or -). They will then be using their knowledge of number bonds to 10 to make 100. For example, I know $5+5=10$ so I also know $50+50=100$. The children will then go on to use other number bond knowledge, such as $4+3=7$, to help them solve calculations that are 10 times greater, such as $40+30=70$. We will show the children methods to work this out; they will draw the tens (lines) and ones (circles) to solve the calculations, as well as drawing a blank number line (a single straight line, then placing 40 at the left hand side and adding 3 jumps of 10 to represent 30 and adding the numbers to the number line to find the total, in the example above).

Please do contact us if you have any queries.

Mrs Rogers, Miss Tod, Miss Grime and Miss McGroary.

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