

Year 2 Weekly Learning Sharing – Week Beginning 14th October 2024

Dear Parents and Carers,

A big thank you to the adults who came to help us on our Geography Fieldwork trip around the village this week. It was fantastic to get outside and apply our learning about the geographical features of our village, out and about in the village itself! The children had many questions and noticed many human and physical features of the land in their own local and familiar environment. We have continued our PSHE learning on having a growth mindset in class this week, discussing how we feel when we make a mistake and how we can help ourselves by asking someone, or using our 'Help Shelf' in class.



You should have received a notification email from Tapestry to download your child's learning journey. **Please download your child's learning journey from Tapestry as soon as possible as it won't be available for long.** If you are having issues downloading, please contact your child's class teacher.

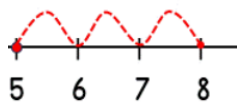
REMINDER: Phonics reading books will go home Friday and need to be **back in class on Monday**. Library books go home Thursday and need to be back in class the following **Thursday**. We cannot re-issue a book to your child until they have returned their previous book.

This coming week we will be visiting the Forest on Tuesday 15th October. Please send your child to school in clothes suitable for getting muddy and make sure legs and arms are covered. As it gets cooler, please ensure your child wears layers so they can regulate their own temperature. Please ensure your child's forest school clothes are named as well as school uniform, thank you.

We would like to share our learning for next week with you. You may find it useful to discuss or practise the learning:

Our **focus vocabulary** for the week is: *cunning, sauntering, forced, thoughtful, heroic.*

Discuss these words with your child. How can they use them appropriately in a sentence and define their meaning?

English	Next week we will be continuing our learning on Diamond, or Diamanté, poems. The children planned their own diamond poems linked to Hansel and Gretel last week and this week will work on improving their vocabulary choices using a thesaurus. For example, instead of 'sad' they may choose 'glum, downcast or melancholy'. The children will then write their final edit and practice reading it with a clear voice. More information can be found on diamond poems here . Towards the end of the week the children will learn how to use co-ordinating conjunctions (and, but, or, so) verbally before writing them in their own sentences.
Maths	Next week we revisit number bonds to 10 and 20. You could support your child at home by listening to some of the number bond songs on the internet. Later in the week we will be drawing our own number lines to solve addition and subtraction equations. The children will draw a line with a ruler and start at the left hand side for addition and the right hand side for subtraction then draw on the jumps to add or minus. For $5+3=$ they would write 5 at the left hand side of the line then draw three jumps along the line. Then they add one each time below the jumps to find the total. 

Please do contact us if you have any queries.

Mrs Rogers, Miss Tod, Miss Grime and Miss McGroary.

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