

## Waterbeach Community Primary School 2023-2024.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Evaluate use of gymnastics equipment ensuring that safety is maintained.</li> <li>- Organise the reintroduction of the Golden Mile (dependent on the new school field.)</li> <li>- Use of Play Leaders to lead more active play on KS2 playground at lunchtimes.</li> <li>- Implementation of 2 x basketball hoops to enable use at lunchtime and within PE times.</li> <li>- Purchase of an electronic target board.</li> <li>- Purchase of an additional table tennis table for outside.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchasing a second electronic target board (see the usage of first target board in lesson/playground)</li> <li>- Change to lunchtime has seen issues regarding equipment so analyse use of current equipment and what could be purchased.</li> <li>- Ensure equipment is available so high-quality PE can take place.</li> <li>- Monitor use of golden mile track on the field to see usage.</li> <li>- Consider MDS training for lunchtime to engage children in active play.</li> <li>- Mark out areas to be used at breaktime/lunchtimes.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete below:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

Academic Year: Sep 2023 – Aug 2024  
 Total fund - £20,090.00  
 Planned expenditure - £20,222.95  
 Remaining - **-£132.95**

**Key indicator 1:** The engagement of **all** pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated/spent:	Evidence and intended impact: – what has happened so far	Sustainability and suggested next steps:
Pupils to receive 2 hours of Physical Education per week.	-Careful timetabling of the gymnasium and outdoor spaces to ensure that all children have allocated 2 hours of PE per week.	£0	-Careful planning of Gym/Hall and Outdoor space to maximise usage for PE. -Swimming timetable organised to accommodate all year groups. -2 hours of PE reflected on Medium Term Plans for each Year group.	-Monitor Class timetables to ensure children are receiving their allocated time. -Complete Pupil Voice to ask children to see how often they do PE. -Remind Teachers of the importance of 2-hour session plus active learning as part of our school curriculum.
Increase participation of children during allocated PE time and reduce missed lessons for pupils e.g. due to lack of kit.	-Staff to follow written procedures to monitor children missing PE lessons (3 stages: verbal reminder, letter to parents, phone call to parents). -Share protocol with staff and parents yearly to remind them of expectations.	£0	-Protocol is established and used by teachers. -PE expectations shared with parents via letter home and available on school website, this is also shared at transition meetings each year.	-Monitor children and classes to identify any trends in those who often miss PE. -Discussion with staff to gain feedback on protocol- is it still working? Is it effective enough? - Set up Spare Kit PE bags for identified children.
Improve opportunities for pupils to raise heart rate during break and lunchtimes.	-Continue to develop the Year 5/6 play leaders to support games/activities at lunchtime. -Continue to develop the lunch supervisors as active leaders. -Purchase/replenish play equipment.	£200 additional Play leaders Training	-Play leader training was organised for pupils in Y5/6 -Observations of break and lunchtimes show children engaged in activity -Play equipment bought.	-Play Leader training to continue on a rolling programme -Try having Play Leaders in the KS2 playground. - Hold regular training to new support midday staff and to keep the ideas fresh for the children. -Replenish any equipment that has been damaged or lost over time.
Increase opportunities for active lunchtimes.	Children to have access to a weekly stay active lunchtime club run by an external coach.	£3187		- Continue to monitor the impact of these lunch clubs. - Reinstate Dance Club for KS1 and Stay Active club for KS2 - Continue to promote clubs to keep participation levels high. - Explore the possibility of more Lunchtime Clubs from external

				providers- look into community outreach for provision.
<b>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>				
Promote healthy lifestyles and sporting achievements within and outside of the PE curriculum.	<ul style="list-style-type: none"> <li>-Celebrate sporting achievements with weekly sports award.</li> <li>-Celebrate sporting achievements achieved outside of school.</li> <li>-Club/sport promotion in assemblies.</li> <li>-Match reports and certificates shared after sporting events outside of school.</li> <li>-Match reports or SCSSP reports shared on school website.</li> <li>- Improve the PE page on the school website.</li> </ul>	£0	<ul style="list-style-type: none"> <li>-Pupils enjoy praise for their PE successes in school.</li> <li>- Big Pedal and Bike to School Week shared in assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>-Sports Award is fully established part of the weekly assembly.</li> <li>-Increase sport presence on the school website and around school E.g. PE board to display certificates and photos from events, and update with upcoming events</li> <li>- Consider sending out a termly sports newsletter so that the information can be shared regularly with all children and parents.</li> </ul>
High quality teaching equipping children with knowledge, skills, and motivation necessary to make them lifelong participators of sport and physical activity.	<ul style="list-style-type: none"> <li>-Observe teaching and learning across the school.</li> <li>-Carry out pupil voice questionnaire.</li> <li>-Carry out a staff questionnaire.</li> <li>-Examine areas for development and focus CPD training arrangements on these areas.</li> </ul>	£180 1-day supply		<ul style="list-style-type: none"> <li>-Implement changes and CPD based on results from staff and pupils.</li> <li>-Organise staff training in any identified areas.</li> <li>-Make more opportunities to observe staff/paired teaching.</li> </ul>
High quality sports lessons, activities and events will be embedded in the curriculum.	<ul style="list-style-type: none"> <li>-Examine areas for development in PE across the school.</li> <li>-Create opportunity for children to engage in active learning during and outside of the PE curriculum.</li> <li>-Promote intra and inter school competitions.</li> </ul>	£4048 (part of)	<ul style="list-style-type: none"> <li>-Curriculum has been analysed to make sure there is progression across the different areas of PE and Year groups.</li> <li>-Curriculum captures established to support teaching and learning, Progression.</li> <li>-Active Learning Lessons taking place across the school and subjects.</li> </ul>	<ul style="list-style-type: none"> <li>-Continue to examine opportunities the school provides and further opportunities for the children.</li> </ul>
<b>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</b>				
Support of specialist teacher raising the quality of curriculum and extracurricular provision.	<ul style="list-style-type: none"> <li>-Use of Cambridgeshire PE planning materials used to deliver curriculum.</li> <li>-Continue to review Long Term Plan and update curriculum map.</li> <li>-Targeted, needs based support for Teachers, to ensure we are delivering high quality lessons.</li> </ul>	£4048 (part of)	<ul style="list-style-type: none"> <li>-High Quality lessons delivered by staff and specialist teacher.</li> <li>-Increased confidence of staff with delivery of lessons.</li> <li>-Support identifying and targeting key children.</li> </ul>	<ul style="list-style-type: none"> <li>-Continue to create opportunities for team teaching.</li> <li>-Continue to develop staff confidence in teaching PE and create training opportunities based on highlighted areas for support.</li> </ul>

Complete safe practise in swimming.	-Teachers to undertake RESUS training and to read swimming pool guidelines to ensure safe swimming practise. -Check all equipment and replenish any needed.	See training budget	-Training completed May 2021. -Pool equipment to be inspected and disinfected before first pool use. -New equipment bought following COVID guidelines. -JG/LO completed Pool carers course	-To be repeated yearly.
Quality of resources and equipment to support High Quality PE Curriculum	-Purchase resources to ensure we can deliver lessons effectively across planned curriculum units. -Look at H & S audit and replace/repair any necessary equipment. -Ask staff about any resource needs. - Outdoor Tennis Table bought and installed. -ActiveAll Target board purchased	£6042	-PE cupboard tidied and clearly labelled. -Equipment checked and any gaps filled. -Outdoor Tennis Table participation monitored and encouraged at lunchtime. -Introduce ActiveAll target board purchased	-Yearly review of H & S school audit and replenish any equipment identified. -Audit PE cupboard/ container for gaps in resources and replenish. -As the school continues to grow buy extra equipment to be shared across the school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Ensure all pupils have access to a wide range of sports during allocated PE lesson.	-PE curriculum map reflects a wide coverage of all areas of the sporting curriculum.	£0	-Children are receiving 2 hours of PE, Teachers to be flexible with coverage and teach to the active needs of their class	-PE provision map shows a range of PE opportunities and skills. -Do a pupil voice. -Observe teaching to make sure teachers are following PE provision map.
Range of clubs offered to pupils.	-Pupils to have access to a range of school clubs and activities during school, before and after. -Subsidy of clubs for identified children- see pupil premium. - Pupil voice to find out pupil's perceptions on clubs/activities.	£0 -Lunchtime clubs see reference above.	- Gym, Ballet, Triathlon, Tae-Kwon-Do and dance clubs to continue.	-Explore new opportunities for clubs- make wider links into the community. -Make use of pupil voice to help decide which new activities to try.
Sensory Circuit- Focus concentration for learning and develop sensory processing skills.	-Identify and deliver to targeted children including SEND. -Train staff to deliver the programme efficiently. -Purchase inclusive equipment.	£0	-Some sensory circuit sessions are taking place. -Boccia equipment bought using voucher from Active Lives Survey. -Inclusive equipment shared with staff.	-Think about ways in which we may increase the reach of sensory circuit- make sure to include on the gym timetabling. - Update existing staff sensory circuit training.
Develop core strength and balance skill whilst on a balance bike.	-Coach to deliver balance bike training to all EYFS pupils. -Improved staff confidence in balance skills.	£1500	-Children have access to balance bikes as part of the EYFS provision so they can continue building their skills. - Children to have access to bikes as part of lunch provision/ new bike leaders available for support.	-Think about playground surface painting to incorporate a bike track/ path. -Train bike leaders. -Check all bike equipment to make sure they are durable.

			-Teachers continue to promote use of balance bikes and bike safety.	
Control and master bicycles through a variety of challenges.  Participate in on-road cycle training.	-Promote and organise Bikeability opportunities in school. -Coaches to deliver Bikeability training for level 1 and level 2 courses. -Children praised and achievements recorded at the end of the course.	£0	-All children in relevant year groups have access to participate in Bikeability, each year we have a high uptake. - Bikeability organised earlier in the year and bike events encourage children to use their bike skills. -High % of children completing achievement of appropriate level.	- Continue to take up Bikeability courses and establish opportunities for pupils to use their skills e.g. Bike to school weeks, bike events.
Introduce a disability sport unit across the school	- Sports identified and assessed for suitability. -Purchase resources to allow activities to be completed across a class. -Link into class assemblies with notable athletes mentioned	£2015	-Year 6 children identified and targeted to achieve end of year expectations. -Pool issues hindered ability to get in the pool which impacted the children's ability.	-Complete staff/pupil voice on the impact -Restructure to ensure children get a broader range of activities. -Look into other sports that could be adapted to primary school children. -Timetable resources better so lessons aren't affected.
Support wider causes by participating in sporting activity.	-School to participate in the Big Pedal and National Bike to School Week, this encourages children to walk, cycle or scoot to school instead of using the car. - Organise events outside of the curriculum for the children to participate in.	£0	-Communicated Bike to School Week and Big Pedal with children and parents, also shared the results with them in assembly.	-Repeat next year.
<b>Key indicator 5: Increased participation in competitive sport</b>				
Engagement in Inter School Competitions.	-Subscription to SCSSP Core Offer -Enter Inter school local competitions. -Promote competitions to pupils. - Feedback about events in sports assemblies. Including match reports and celebrating successes	£1000 for subscription.		-Sign up for and take part in intra and inter school competitions. -Encourage more children and monitor who is taking part.
Engage more pupils in purposeful competitive sport.	-Introduce intra and intra house competitions at end of PE curriculum units. -KS1 Sports day- with trophy presented to winning house team. -KS2 Sports day with trophy presented to winning house team.	£0		-When able to establish competitions such as Sports Day, -Reintroduce golden mile and children challenging themselves.

Involvement more children in Inter school competitions.	-Organise children to attend inter school competitions held at local secondary school.	See below	-Each year group given the opportunity to attend sports festival held at local secondary school.	-Repeat yearly.
Removing barriers to participation: Transport.	-Coaches to travel to events.	£1230		-Repeat yearly.