

SCIENCE

Next week, we will be learning about how shadows are formed. We will be thinking about how light travelling from a source is blocked by an opaque object (and reflected) and cannot continue.



PE this half term

This half term, our indoor PE will be focussed around disability sport. Across the next few weeks, we will be playing a range of sports including Boccia, Goalball, Sitting Volleyball and New Age Kurling.

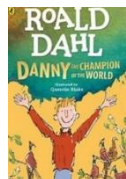
Next week, the children will be playing New Age Kurling – a team sport adapted from the sport of curling. The children will be competing in a tactical game which involves sliding weighted stones towards a circular target.

For more information, click on the link provided:
<https://www.yourschoolgames.com/taking-part/our-sports/new-age-kurling/>

ENGLISH

Next week, we will be moving onto a new English unit. We will be conducting a Poet Study on Amanda Gorman. We will look at who Amanda Gorman is, reading some of her poems and then using our inference skills to work out the messages behind some of her poems.

In Guided Reading next week, we will be continuing to read our new book, Danny Champion of the World.



Spelling

Please encourage your child to practise the spellings they have been taught. Next week we will be looking at the words: aisle, isle, allowed, aloud, alter, alter, ascent, assent, farther, father



Year 5



Dear Parents / Carers,

What a week we have had! We were very impressed by the children's growth mindset this week. A lot of the children embraced the Hilltop motto 'Challenge by Choice'. We ask that you are patient with us while we upload photos to the website. We aim to have this completed early next week.

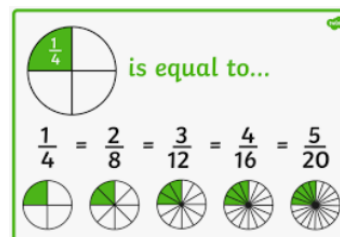
In celebration assembly this week, the children also discovered who scored the highest in our room inspections while at Hilltop. We were very impressed with how all the children looked after their belongings and supported each other to keep their rooms tidy.

Back in school, the children took part in a baking competition! They looked at how food products are designed, what a recipe card is, marketing on packaging and then baking and testing the cookies that were made!

MATHS

Next week in Maths, we will be moving onto our new Maths topic – Fractions. We will start by looking at what equivalent fractions are and fractions which are more or less than 1.

Please encourage your child to use TTRS to develop fluency in their number skills.



Library

The children will be utilising the library on a Friday where they will be able to take books out. We are pleased to announce that children are now able to, again, take library books home. Please encourage to children to treat school library books with respect and return them promptly.

Please encourage your child to read at home for at least 20 minutes each day.

PE Sessions / Forest Area

Our scheduled PE days are:

Outdoor PE: Monday

Indoor PE: Gorillas & Koalas: Tuesday

Indoor PE: Wolves: Thursdays

Forest Area: Alternate Thursdays

Please ensure your child's PE kit is equipped for both indoor and outdoor PE.

Forest Area clothing needs to be clothing that is weather appropriate and ok to get dirty; it should fully cover arms and legs.

WE WILL NOT BE VISITING THE FOREST AREA NEXT WEEK

Home Learning

As outlined by Miss Green, earlier in the year, we would like all children to focus on **reading** for their home-learning. Please support your child to read daily.

We would also like the children to use TTRS to work on times tables fluency, and to practise the spellings they have been taught during the week.

Communication

If you have any concerns or wish to discuss any aspect of your child's learning please feel free to contact, Ms Spratt (Gorillas), Miss Sparkes (Koalas) or Mrs Cobbe (Mon-Wed)/Mrs Norman (Wed-Fri) (Wolves)

Ms Spratt – rspratt@waterbeach.cambs.sch.uk

Mrs Cobbe – jcobbe@waterbeach.cambs.sch.uk

Mrs Norman – enorman@waterbeach.cambs.sch.uk

Miss Sparkes – asparkes@waterbeach.cambs.sch.uk

YEAR FIVE
COMMON
EXCEPTION WORD
SPELLINGS

Accommodate

Accompany

According

Achieve

Aggressive

Amateur

Ancient

Apparent

Appreciate

Attached

Available

Average

Awkward

Bargain

Bruise

Category

Cemetery

Committee

Communicate

Community

Competition

Conscience

Conscious

Controversy

Convenience

Correspond

Criticise

Curiosity

Definite

Desperate

Determined

Develop

Dictionary

Disastrous

Embarrass

Environment

Equip (-ped, -
ment)

Especially

Exaggerate

Excellent

Existence

Explanation

Familiar

Foreign

Forty

Frequently

Government

Guarantee

Harass	Necessary	Pronunciation	Soldier
Hindrance	Neighbour	Queue	Stomach
Identity	Nuisance	Recognise	Sufficient
Immediate(ly)	Occupy	Recommend	Suggest
Individual	Occur	Relevant	Symbol
Interfere	Opportunity	Restaurant	System
Interrupt	Parliament	Rhyme	Temperature
Language	Persuade	Rhythm	Thorough
Leisure	Physical	Sacrifice	Twelfth
Lightning	Prejudice	Secretary	Variety
Marvellous	Privilege	Shoulder	Vegetable
Mischievous	Profession	Signature	Vehicle
Muscle	Programme	Sincere(ly)	Yacht

