

SCIENCE

This week, we will introduce our new science topic for this term which is 'Light'.

We will start by focusing on how we see objects around us.



PE this half term

This half term, our indoor PE will be focussed around disability sport. Across the next few weeks, we will be playing a range of sports including Boccia, Goalball, Sitting Volleyball and New Age Curling.

This week, the children played Boccia – a game of precision, skill and tactics.

For more information, click on the link provided:
<https://www.yourschoolgames.com/taking-part/our-sports/boccia/>

ENGLISH

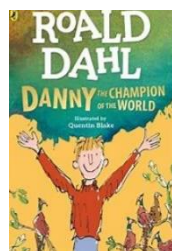
Next week, we will be doing a one-off narrative writing piece to practise incorporating some of the grammar devices we have been revising this week specifically looking at how we can use vocabulary and grammar to create imagery for our reader.

In Guided Reading next week, we will be starting our new book, Danny Champion of the World.

Spelling

Please encourage your child to practise the spellings they have been taught.

This week's words: advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy.



Year 5



Dear Parents / Carers,

It has been lovely to welcome the children back this week from their Easter holidays. We've heard many wonderful tales of holiday adventures, we hope you and the children have had an enjoyable and restful break.

Next week brings much excitement for many children who will be going on the residential trip to Hilltops. Please refer to the letters that have been sent out to provide reminders for what to pack and for detailed arrangements.

Those children not attending Hilltops have a selection of fun activities planned to carry out in school including some baking, computing and forest activities (weather permitting). They have been informed about the activities they will be doing.

MATHS

Next week in Maths, we will be moving on with our time unit looking at the difference between analogue and digital clocks. We will also be practicing reading the 24-hour-clock.



Please encourage your child to use TTRS to develop fluency in their number skills.

Library

The children will be utilising the library on a Friday where they will be able to take books out. We are pleased to announce that children are now able to, again, take library books home. Please encourage to children to treat school library books with respect and return them promptly.

Please encourage your child to read at home at least 20 minutes each day.

PE Sessions / Forest Area

Our scheduled PE days are:

Outdoor PE: Monday

Indoor PE: Gorillas & Koalas: Tuesday

Indoor PE: Wolves: Thursdays

Forest Area: Alternate Thursdays

Please ensure your child's PE kit is equipped for both indoor and outdoor PE. Forest Area clothing needs to be clothing that is weather appropriate and ok to get dirty; it should fully cover arms and legs.

WE WILL NOT BE VISITING THE FOREST AREA NEXT WEEK

Home Learning

As outlined by Miss Green, earlier in the year, we would like all children to focus on **reading** for their home-learning. Please support your child to read daily.

We would also like the children to use TTRS to work on times tables fluency, and to practise the spellings they have been taught during the week.

Communication

If you have any concerns or wish to discuss any aspect of your child's learning please feel free to contact, Ms Spratt (Gorillas), Miss Sparkes (Koalas) or Mrs Cobbe (Mon-Wed)/Mrs Norman (Wed-Fri) (Wolves)

Ms Spratt – rspratt@waterbeach.cambs.sch.uk

Mrs Cobbe – jcobbe@waterbeach.cambs.sch.uk

Mrs Norman – enorman@waterbeach.cambs.sch.uk

Miss Sparkes – asparkes@waterbeach.cambs.sch.uk

YEAR FIVE
COMMON
EXCEPTION WORD
SPELLINGS

Accommodate

Accompany

According

Achieve

Aggressive

Amateur

Ancient

Apparent

Appreciate

Attached

Available

Average

Awkward

Bargain

Bruise

Category

Cemetery

Committee

Communicate

Community

Competition

Conscience

Conscious

Controversy

Convenience

Correspond

Criticise

Curiosity

Definite

Desperate

Determined

Develop

Dictionary

Disastrous

Embarrass

Environment

Equip (-ped, -
ment)

Especially

Exaggerate

Excellent

Existence

Explanation

Familiar

Foreign

Forty

Frequently

Government

Guarantee

Harass	Necessary	Pronunciation	Soldier
Hindrance	Neighbour	Queue	Stomach
Identity	Nuisance	Recognise	Sufficient
Immediate(ly)	Occupy	Recommend	Suggest
Individual	Occur	Relevant	Symbol
Interfere	Opportunity	Restaurant	System
Interrupt	Parliament	Rhyme	Temperature
Language	Persuade	Rhythm	Thorough
Leisure	Physical	Sacrifice	Twelfth
Lightning	Prejudice	Secretary	Variety
Marvellous	Privilege	Shoulder	Vegetable
Mischievous	Profession	Signature	Vehicle
Muscle	Programme	Sincere(ly)	Yacht

