

22<sup>nd</sup> March 2024

Dear Parents and Carers,

It was lovely to speak to those of you who were able to attend our parent consultations this week. We hope you found them useful.

The children had a great time in science this week, creating posters to inform people about how habitats are changing over time as part of science week.

**Forest:** Our next forest session will be **Wednesday 24<sup>th</sup> April**. Please ensure your child comes dressed in long clothing, brings a coat and a change of outdoor shoes. Please be aware that your child will not be able to participate if they are not dressed appropriately and it is muddy.

**Home learning:** Our Y4 focus is **times tables** (ready for our multiplication check in June) and **reading**. To best support your children, please encourage them to practise times tables at home whenever possible, as well as reading both with you and independently. **We hope you have a Happy Easter!**

### **Multiplication check**

In June 2024, all Year 4 children will take part in a multiplication check to test their times table fluency. Times tables are fundamental to maths success and thus is important that children leave Year 4 feeling confident with these. To give your child the best possible chance of passing this, please practise using Maths Frame, an online activity which mirrors the test children will take in June:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

In **Maths** next week, we will be continuing to explore time. We will be converting to and from the 24-hour clock.

Match the 12-hour clock times to the 24-hour clock times.

7:30 am

19:30

7:30 pm

21:30

9:30 am

09:30

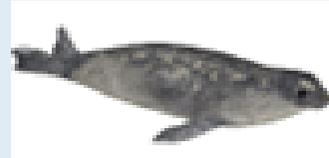
In **RE** next week, we will be exploring the question: *Why do Christians call the day Jesus died 'Good Friday'?*

In **Spelling**, we are looking at a **selection of homophones**.

We will also be looking at the spelling of a selection of the Year 3/4 spelling list. In Year 4 we will look at list B. **The spring 1 spelling words are attached with this letter below.**

Miss Nottage Whales Class  
[anottage@waterbeach.cambs.sch.uk](mailto:anottage@waterbeach.cambs.sch.uk)

Miss Hinton Seals Class  
[ghinton@waterbeach.cambs.sch.uk](mailto:ghinton@waterbeach.cambs.sch.uk)



Miss Hinton's group:

scene
seen
whose
who's
affect
effect
here
hear
heel
heal

Miss Nottage's group:

mixes
fizzes
snacks
brushes
books
running
clapping
skipping
cutting
buses

## Year 3/4 Spelling Words

Spring 1

popular

position

possess

possession

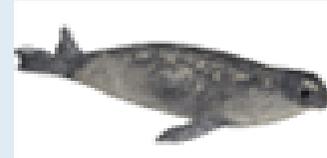
possible

potatoes

pressure

probably

promise



Year 3/4 Spelling List – for reference

**Year A**

accident

accidentally

actually

address

answer

appear

arrive

believe

bicycle

breath

breathe

build

busy

business

calendar

caught

centre

century

certain

circle

complete

consider

continue

decide

describe

different

difficult

disappear

early

earth

eight

eighth

enough

exercise

experience

experiment

extreme

famous

favourite

February

forwards

fruit

grammar

group

guard

guide

heard

heart

height

history

imagine

increase

important

interest

island

knowledge

**Year B**

learn

length

library

material

medicine

mention

minute

natural

naughty

notice

occasion

occasionally

often

opposite

ordinary

particular

peculiar

perhaps

popular

position

possess

possession

possible

potatoes

pressure

probably

promise

purpose

quarter

question

recent

regular

reign

remember

sentence

separate

special

straight

strange

strength

suppose

surprise

therefore

though

although

thought

through

various

weight

woman

women