



<p><b>D&amp;T</b></p> <p>Having spent some time designing our fan powered cars, we will finish making them this week and test them at some point this week.</p>	<div>   </div> <p><b>Year 6</b></p> <p>Dear Parents / Carers,</p> <p>It was great to see so many of you at Parents Evening this past week and lots of you were keen to complete some work over the Easter holidays keeping the children's eye in.</p>	<p><b>Reading / Fluency Practice</b></p> <p>Anytime spent reading and discussing books, or completing some operation examples as per the letter we sent out at the end of last term would be hugely beneficial.</p>
<p><b>Forest School</b></p> <p>We are not going to Forest School this week.</p>	<p>To that end, attached at the bottom of this letter is the arithmetic cheat sheet on how to complete the four main operations. If you wanted to look at any of the other previous papers, they're easily searchable online.</p>	<p><b>Reading</b></p> <p>We are more than happy for children to bring in books from home but a name in them would be helpful. We will visit the library on a <b>Friday</b> if your child continues to read books from there.</p>
<p><b>English</b></p> <p>In English this week we are focusing on completing a non-chronological report based on our Mayan topic this term.</p>	<p>Next week proves to be another busy week with a visit to the church on Tuesday and the testing of our fan powered cars.</p> <p>On a separate note, a huge well done to those children who attended the Tag Rugby tournament on Thursday. It was a great afternoon with some good rugby being played.</p> <p><u><a href="#">Upcoming Dates.</a></u></p> <p>March 26<sup>th</sup> – Church Visit  March 28<sup>th</sup> – End of Term  April 17<sup>th</sup> (5pm) – IOW Meeting  Week Beginning 13<sup>th</sup> May – SATs Week</p>	<p><b>PE Sessions</b></p> <p>Currently the children need to have their PE kits in school all of the time but our scheduled PE days are on <b><u>Monday and Thursday.</u></b></p> <p>If we can encourage children to have their earrings out on these days, and any long hair will need to be tied back.</p>
<p><b>PSHE</b></p> <p>We have started our SRE unit this week and will continue to look at how relationships develop into adulthood.</p> <p>We have encouraged the children, if they have any questions, to ask at home or there will be boxes in class that the children can put in anonymously which may be deemed appropriate to share in class.</p>	<p><b>Maths</b></p> <p>In Maths this week, we are finishing our geometry unit including how to calculate angles in different circumstances.</p>	<p><b>Communication</b></p> <p>Please do contact us if any issues creep up or you need clarification on something, please feel free to contact myself, Mr Smith (Panda Class Teacher) or Mrs Freeman (Tree Kangaroo Class Teacher).</p> <p>Mr Smith – <a href="mailto:dsmith@waterbeach.cambs.sch.uk">dsmith@waterbeach.cambs.sch.uk</a>  Mrs Freeman – <a href="mailto:cfreeman@waterbeach.cambs.sch.uk">cfreeman@waterbeach.cambs.sch.uk</a></p>

Long multiplication  
 $6572 \times 32 =$

$$\begin{array}{r} 6572 \\ \times 32 \\ \hline 13144 \\ 197160 \\ \hline 210304 \end{array}$$

Column addition

$$64,824 + 56,717 =$$

$$\begin{array}{r} 64,824 \\ + 56,717 \\ \hline 121,541 \end{array}$$

Column subtraction

$$75,621 - 46,518 =$$

$$\begin{array}{r} 75,621 \\ - 46,518 \\ \hline 29,103 \end{array}$$

Long division

$$1288 \div 23 = 56$$

$$\begin{array}{r} 0056 \\ 23 \overline{) 1288} \\ - 115 \downarrow \\ \hline 0138 \\ - 138 \\ \hline 0 \end{array}$$

$$1 \times 23$$

$$2 \times 46$$

$$4 \times 92$$

$$5 \times 115 \checkmark$$

$$6 \times 138$$

$$6 \times 138$$

Short division

$$2484 \div 6 = 414$$

$$\begin{array}{r} 0414 \\ 6 \overline{) 2484} \end{array}$$