
$15^{\text {th }}$ March 2024

## Dear Parents and Carers,

The children wrote their own versions of Stone Age Boy this week, they created their own problem for the main character in the book and thought hard about describing each scene so the reader could imagine the Stone Age time the book was set in. In maths, the children have been learning about time and months of the year. In science, the children have continued to monitor their plant investigation, they have begun to record their results on a graph. This experiment will continue until the end of the term. In history, the children looked at the different food that was eaten and eventually farmed during the Stone Age, Bronze Age and Iron Age and noted how the people moved from being 'hunter/gatherers to farmers. In PSHE the children were discussing why it is important to keep clean and in RE the children learnt about the 5 Pillars of Islam.

## Dates for the diary:

Forest School is on Tuesday $19^{\text {th }}$ March, please remember to make sure your child has a change of shoes as the area is becoming very muddy. The Year 3 assembly will take place Wednesday $27^{\text {th }}$ March at 2.30 pm and Thursday $28^{\text {th }}$ March at 9.15 am If your child is interested in science, then Cambridge Science Festival has a free family weekend on $23^{\text {rd }}$ \& $24^{\text {th }}$ March:
https://www.festival.cam.ac.uk/events/cambridge-festivals-family-weekend?utm_campaign=newsletters\&utm_medium=email\&utm_source=1638569_Cambridge\ Festival\ subscribers\ \ family\ events\&dm_i=6DCF,Z4BT,1NWNNI,4DPOK,1
Home Learning: Reading Please try to read with your child as often as you can, we are having a big push on reading skills and extra reading at home will support the hard work your child has been doing in school. All the children have been given a log in to Collins Big Cat and books to read will be set on there. There will also be a sheet of activities on Teams to complete if your children would like to add to their learning and their work can be uploaded back onto Teams to share with the class. Activities will also be set on Mathletics.

In Maths, we will be continuing to learn about time. We will be:

- Telling the time to the nearest minute
- AM and PM
- 24 hour clock

In English, the children will be looking at the grammar involved in writing a science report.

In spelling, we will be learning to spell words ending in -ly
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jlaws@waterbeach.cambs.sch.uk

Mrs Edwards Sea Turtles Class Teachers
medwards@waterbeach.cambs.sch.uk

| This week's <br> spellings: <br> Truly <br> slyly <br> Coyly <br> Daily <br> Wholly <br> Publicly <br> Fully <br> Duly <br> Shyly <br> Happily | Spring 2 <br> earth <br> eight <br> eighth <br> enough <br> exercise <br> experience <br> experiment <br> extreme <br> famous |
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Year $3 / 4$ Spelling List - for reference

| Year A | earth | length | regular |
| :---: | :---: | :---: | :---: |
| accident | eight | library | reign |
| accidentally | eighth | material | remember |
| actually | enough | medicine | sentence |
| address | exercise | mention | separate |
| answer | experience | minute | special |
| appear | experiment | natural | straight |
| arrive | extreme | naughty | strange |
| believe | famous | notice | strength |
| bicycle | favourite | occasion | suppose |
| breath | February | occasionally | surprise |
| breathe | forwards | often | therefore |
| build | fruit | opposite | though |
| busy | grammar | ordinary | although |
| business | group | particular | thought |
| calendar | guard | peculiar | through |
| caught | guide | perhaps | various |
| centre | heard | popular | weight |
| century | heart | position | woman |
| certain | height | possess | women |
| circle | history | possession |  |
| complete | imagine | possible |  |
| consider | increase | potatoes |  |
| continue | important | pressure |  |
| decide | interest | probably |  |
| describe | island | promise |  |
| different | knowledge | purpose |  |
| difficult |  | quarter |  |
| disappear | Year B | question |  |
| early | learn | recent |  |

