Science



This half-term we are learning about classification. Last week we learned about the Five Kingdoms of living things. This week we will be looking at other levels of classification on the Linnaeus System and having a go at classifying plants.

Dear Parents / Carers,

stage.

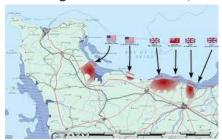


The children will be utilising the library on a Friday where they will be able to take books out. We are pleased to announce that children are now able to, again, take library books home. Please encourage to children to treat school library books with respect and return them promptly.

minutes each day.

History / Geography

In history, we will be learning about the events that brought the war to a close, including the D-Day.



We will use a map of Europe to follow the retreat of the Axis forces and the shift of power to the Allies.

World Book Day was also a huge success, once again. The children came in dressed in some fabulous book characters. Some classes also enjoyed a book sharing session with Year 1 during the afternoon.

Year 5

We hope you agree that the children did a fantastic job

in our sharing assembly. They all worked so hard

learning their lines, singing loudly and dancing on the

Next week is British Science Week. Please look on our website for photo updates on the work we get up to during the week.....

Future Dates

Please come to the office as we will meet

11th March – Meeting about Hilltops residential trip.

ENGLISH

In English, we will be publishing our war poems. We will persuasive speech.

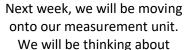
In Guided Reading, we will be continuing to

MATHS

in the hall.

20th March – Parent consultations

21st March – Parent consultations





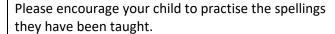
converting between different units of measure and also thinking about the word 'perimeter' and how we can work out the perimeter of a rectangle.

Please encourage your child to use TTRS to develop fluency in their number skills.

then move onto our new English unit - persuasive speeches. We will be thinking about the purpose of persuasive speeches and what might be included in a

read 'Letters from the Lighthouse' by Emma Carroll.

Spelling





Please encourage your child to read at home at least 20

PE Sessions / Forest Area

Our scheduled PE days are:

Outdoor PE: Monday

Indoor PE: Gorillas & Koalas: Tuesday **Indoor PE:** Wolves: Thursdays Forest Area: Alternate Thursdays

Please ensure your child's PE kit is equipped for both indoor and outdoor PE. Forest Area clothing needs to be clothing that is weather appropriate and ok to get dirty; it should fully cover arms and legs.

WE WILL NOT BE VISITNG THE FOREST AREA NEXT WEEK as we have decided to dedicate our outdoor learning time to **British Science week.**

Home Learning

As outlined by Miss Green, earlier in the year, we would like all children to focus on reading for their home-learning. Please support your child to read daily.

We would also like the children to use TTRS to work on times tables fluency, and to practise the spellings they have been taught during the week.

Communication

If you have any concerns or wish to discuss any aspect of your child's learning please feel free to contact, Ms Barkes (Gorillas), Miss Sparkes (Koalas) or Mrs Cobbe (Mon-

Wed)/Mrs Norman (Wed-Fri) (Wolves)

Ms Barkes – abarkes@waterbeach.cambs.sch.uk

Mrs Cobbe - jcobbe@waterbeach.cambs.sch.uk

Mrs Norman – enorman@waterbeach.cambs.sch.uk

Miss Sparkes – asparkes@waterbeach.cambs.sch.uk

YEAR FIVE COMMON EXCEPTION WORD SPELLINGS	Ancient	Category	Convenience
	Apparent	Cemetery	Correspond
	Appreciate	Committee	Criticise
Accommodate	Attached	Communicate	Curiosity
Accompany	Available	Community	Definite
According	Average	Competition	Desperate
Achieve	Awkward	Conscience	Determined
Aggressive	Bargain	Conscious	Develop
Amateur	Bruise	Controversy	Dictionary

Disastrous	Frequently	Marvellous	Privilege
Embarrass	Government	Mischievous	Profession
Environment	Guarantee	Muscle	Programme
Equip (-ped, -	Harass	Necessary	Pronunciation
ment)	Hindrance	Neighbour	Queue
Especially	Identity	Nuisance	Recognise
Exaggerate	Immediate(ly)	Occupy	Recommend
Excellent	Individual	Occur	Relevant
Existence	Interfere	Opportunity	Restaurant
Explanation	Interrupt	Parliament	Rhyme
Familiar	Language	Persuade	Rhythm
Foreign	Leisure	Physical	Sacrifice
Forty	Lightning	Prejudice	Secretary

Shoulder	Stomach	System	Variety
Signature	Sufficient	Temperature	Vegetable
Sincere(ly)	Suggest	Thorough	Vehicle
Soldier	Symbol	Twelfth	Yacht