



8<sup>th</sup> March 2024

Dear Parents and Carers,

Wow - the World Book Day costumes looked amazing! We could clearly see how much effort some children (and parents!) and gone to with their costumes. We all had time to show off our costumes and talk about the characters who had inspired them. The children also had an opportunity to read with the Year 6 children and it was lovely to see them sharing their books with older children.

The children had a great time in forest school this week where they all had a chance to have a go at whittling. This task was to inspire the children in our Stone Age, Bronze Age and Iron Age history topic. After a clear lesson on how to safely use the knives the children all successfully managed to all remove most of the bark of their mini spear and to whittle the wood to create a pointed end. Some pictures of this activity will be put on the website. They also learned about how the Stone Age, Bronze Age and Iron Age housing changed from basic cave dwellings to complex hill forts. In science this week, the children continued learning about plants, they looked at the different parts of a flowering plant and had an opportunity to investigate how a plant reproduces. Using a magnifying glass, the children carefully drew and labelled the inside of a tulip. If your child is interested in science, then Cambridge Science Festival has a free family weekend on 23<sup>rd</sup> & 24<sup>th</sup> March: https://www.festival.cam.ac.uk/events/cambridge-festivals-family-weekend?utm\_campaign=newsletters&utm\_medium=email&utm\_source=1638569\_Cambridge%20Festival%20Subscribers%20-%20family%20events&dm\_i=6DCF\_Z4BT\_INWNNI\_4DPOK.1
Home Learning: Reading Please try to read with your child as often as you can, we are having a big push on reading skills and extra reading at home will support the hard work your child has been doing in school. All the children have been given a log in to Collins Big Cat and books to read will be set on there. There will also be a sheet of activities on Teams to complete if your children would like to add to their learning and their work can be uploaded back onto Teams to share with the class. Activities will also be set on Mathletics.

	<ul> <li>In Maths, the children will be telling the time. We will be exploring:</li> <li>Telling the time to the nearest hour, and half past the hour.</li> <li>Telling the time to quarter to, and quarter past the hour.</li> <li>Exploring the months of the year.</li> <li>Telling the time to the nearest 5 minutes.</li> </ul>		In English, we will continuing with our work on Stone Age Boy and learning how to punctuate our writing with apostrophes. We will also be learning about paragraphs and when these are needed. In spelling, we will be focusing on when the base word ends in 'ic', we can usually add '-ally' straight on the end.		
	Ms Innes (Team Leader) Dolphin Class Teacher	Miss Laws	&	Mrs Edwards	Sea Turtles Class Teachers
kinnes@waterbeach.cambs.sch.uk jlaws@wate		jlaws@waterbeach.	cambs.sch.uk medwards@waterbeach.cambs.sch.uk		





Spring 2

tragically logically dramatically frantically basically

earth eight eighth enough exercise experience experiment extreme famous

historically magically specifically automatically





Year 3/4 Spelling List – for reference						
Year A	earth	length	regular			
accident	eight	library	reign			
accidentally	eighth	material	remember			
actually	enough	medicine	sentence			
address	exercise	mention	separate			
answer	experience	minute	special			
appear	experiment	natural	straight			
arrive	extreme	naughty	strange			
believe	famous	notice	strength			
bicycle	favourite	occasion	suppose			
breath	February	occasionally	surprise			
breathe	forwards	often	therefore			
build	fruit	opposite	though			
busy	grammar	ordinary	although			
business	group	particular	thought			
calendar	guard	peculiar	through			
caught	guide	perhaps	various			
centre	heard	popular	weight			
century	heart	position	woman			
certain	height	possess	women			
circle	history	possession				
complete	imagine	possible				
consider	increase	potatoes				
continue	important	pressure				
decide	interest	probably				
describe	island	promise				
different	knowledge	purpose				
difficult		quarter				
disappear	Year B	question				
early	learn	recent				