

Year 2 Weekly Learning Sharing – Week Beginning 12th February 2024

Dear Parents and Carers,

We've had a lovely week in Year 2. The children have worked hard writing their own versions of The Lighthouse Keeper's Lunch and practiced their editing skills. We have also begun our poetry unit by looking at poems by Michael Rosen including 'Don't Put Mustard in the Custard' and 'We're Going on a Bear Hunt'. We then practiced how to perform a poem by thinking about our voices, expression and body language. The children put on a great performance!



Reading at home

Collins Ebook Access

Your child brought home a printed letter with details of their log in details for Collins Ebooks last term. Children will be assigned books which are closely matched to their phonics knowledge and current reading ability. **If you have any problems with accessing the account, please ask your child's teacher.**

Reading for pleasure

Please continue to read with and to your child at home, enjoying reading books together. Library books come home weekly and they are ideal for this activity.

We will be going to the forest for Welly Wednesday on 14th February 2024. Please send wellies into school. Children will need to wear warm layers so they are prepared for outdoors but can also regulate their temperature inside too. Please name any clothes they wear.

Phonics reading books will go home Friday and need to be back in class on Monday.

Library books go home Tuesday or Wednesday and need to be back in class on Monday.

We cannot re-issue a book to your child until they have returned their previous book.



Home learning	
Reading books	Allow your child time to read their phonics book to you. Share your child's library book with them as you read for pleasure.
Mathletics	Please access tasks on Mathletics that link to previous class learning (you can find this on previous Y2 newsletters). We have sent home log in details but if you need these sent again please ask and we can get these for you.
Spellings	Practise spelling these words with your child. These have been our focus spellings in class this week: climb, clothes, cold, could Spell the words on their own and if you can manage this, spell them correctly in a sentence. Other ideas for practising spellings can be found in the Year 2 Useful Resources section on the school website.


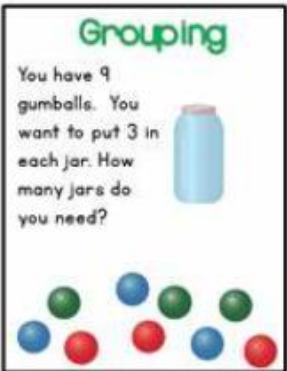
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We would like to share our learning for the week. You may find it useful to discuss or practise the learning:

Our focus vocabulary for the week will be: **pier, snatches, strike a pose, snoozing, bun**

These words are all taken from our current class poetry text: *The First Book of The Sea*

Discuss these words with your child. How can they use them appropriately in a sentence and define their meaning?

English	In English next week we will be planning and writing their own story based on a picture, with a focus on spelling and punctuation. They will also be focussing on editing a text by checking the spellings and apply these editing skills to their own writing.
Maths	<p>In Maths next week we will be solving problems where we need to apply our multiplication knowledge. Later in the week we will be learning about division. First we will learn about dividing by grouping; 12 divided into equal groups of 3. Then we will learn about dividing by sharing; 12 shared into 3 equal groups. Here is an image to help explain this further:</p> <div><div><p>Sharing</p><p>Put 9 gumballs into 3 jars so each jar has the same amount.</p></div><div><p>Grouping</p><p>You have 9 gumballs. You want to put 3 in each jar. How many jars do you need?</p></div></div> <div><div><p>In a sharing problem-</p><p>KNOW: groups</p><p>DON'T KNOW: the amount in each group</p><p>In a grouping problem-</p><p>KNOW: the amount in each group</p><p>DON'T KNOW: how many groups</p><p>Sharing or Grouping Hints</p><p><small>© A Place in School</small></p></div></div>

Please do contact us if you have any queries.

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