



2nd February 2024

Dear Parents and Carers,

We hope you enjoyed watching our sharing assemblies this week - the children had a great time, and we were proud of their effort and performances! In English, the children wrote their own historical narratives based on the story, 'Viking Boy' by Tony Bradman. They chose their own characters and their own exciting endings. In science, the children constructed their own food chains using a range of pictures and labelled these using scientific vocabulary. Our next **forest session will be on Wednesday 7th February.**

Home learning: Our Y4 focus is **times tables** (ready for our multiplication check in June) and **reading**. To best support your children, please encourage them to practise times tables at home whenever possible, as well as reading both with you and independently.

Multiplication check

In June 2024, all Year 4 children will take part in a multiplication check to test their times table fluency. Times tables are fundamental to maths success and thus is important that children leave Year 4 feeling confident with these. To give your child the best possible chance of passing this, please practise using Maths Frame, an online activity which mirrors the test children will take in June:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

In **Maths** next week, we will be looking at correspondence problems, finding out the number of possible combinations there can be for a given situation.

Aisha has three headbands and five hair slides.

Kim has two headbands and six hair slides.

Who has more choices of combinations for wearing one headband and one slide?

A canteen has two types of bread and a choice of three sandwich fillings.

Bread	Fillings
white	cheese
brown	tuna
	chicken

a) List the different sandwiches that can be made.

For example: cheese on white

In **English** next week, the children will be writing recounts about our sharing assembly.

In **Spelling**, we are looking at **spelling words where 'au' makes an /or/ sound.**

We will also be looking at the spelling of a selection of the Year 3/4 spelling list. In Year 4 we will look at list B. **The spring 1 spelling words are attached with this letter below.**

Miss Nottage Whales Class
anottage@waterbeach.cambs.sch.uk

Miss Hinton Seals Class
ghinton@waterbeach.cambs.sch.uk



Spelling words where 'au' makes an /or/ sound.

automatic
August
launch
haul
astronaut
cause
author
applaud
autumn
audience

Year 3/4 Spelling Words

Spring 1

popular
position
possess
possession
possible
potatoes
pressure
probably
promise



Year 3/4 Spelling List – for reference

Year A

accident
 accidentally
 actually
 address
 answer
 appear
 arrive
 believe
 bicycle
 breath
 breathe
 build
 busy
 business
 calendar
 caught
 centre
 century
 certain
 circle
 complete
 consider
 continue
 decide
 describe
 different
 difficult
 disappear
 early

earth
 eight
 eighth
 enough
 exercise
 experience
 experiment
 extreme
 famous
 favourite
 February
 forwards
 fruit
 grammar
 group
 guard
 guide
 heard
 heart
 height
 history
 imagine
 increase
 important
 interest
 island
 knowledge

Year B

learn

length
 library
 material
 medicine
 mention
 minute
 natural
 naughty
 notice
 occasion
 occasionally
 often
 opposite
 ordinary
 particular
 peculiar
 perhaps
 popular
 position
 possess
 possession
 possible
 potatoes
 pressure
 probably
 promise
 purpose
 quarter
 question
 recent

regular
 reign
 remember
 sentence
 separate
 special
 straight
 strange
 strength
 suppose
 surprise
 therefore
 though
 although
 thought
 through
 various
 weight
 woman
 women