

Dear Parents and Carers,

We've had a lovely week in Year 2. The children have worked hard planning their own versions of 'The Lighthouse Keeper's lunch' story. It's been great hearing how they have changed the story including onion and pickle sandwiches to scare off the seagulls! They have also really enjoyed learning about habitats in Science and looking for habitats in our school environment.



Reading at home

Collins Ebook Access

Your child brought home a printed letter with details of their log in details for Collins Ebooks last term.

Children will be assigned books which are closely matched to their phonics knowledge and current reading ability.

If you have any problems with accessing the account, please ask your child's teacher.

Reading for pleasure

Please continue to read with and to your child at home, enjoying reading books together. Library books come home weekly and they are ideal for this activity.

We will not be going to the forest for Welly Wednesday on 7th February 2024. Please send your child into school in normal school uniform.

Phonics reading books will go home Friday and need to be back in class on Monday.

Library books go home Tuesday or Wednesday and need to be back in class on Monday.

We cannot re-issue a book to your child until they have returned their previous book.



Home learning	
Reading books	Allow your child time to read their phonics book to you. Share your child's library book with them as you read for pleasure.
Mathletics	Please access tasks on Mathletics that link to previous class learning (you can find this on previous Y2 newsletters). We have sent home log in details but if you need these sent again please ask and we can get these for you.
Spellings	Practise spelling these words with your child. These have been our focus spellings in class this week: child, children, Christmas, class Spell the words on their own and if you can manage this, spell them correctly in a sentence. Other ideas for practising spellings can be found in the Year 2 Useful Resources section on the school website.

We would like to share our learning for the week. You may find it useful to discuss or practise the learning:

Our **focus vocabulary** for the week will be: **wavy, squelch, oozy, stumble, whirling**

These words are all taken from our current class text: **We're Going on a Bear Hunt** by **Michael Rosen**.

Discuss these words with your child. How can they use them appropriately in a sentence and define their meaning?

English	In English next week we will be writing our own versions of 'The Lighthouse Keeper's Lunch'. We will also be starting our poetry unit by reading poems by Michael Rosen and thinking about what we like about them. We will also be reading 'We're Going on a Bear Hunt' and learning how to perform poetry.
Maths	In Maths next week we will be beginning our learning on multiplication. The children will begin by recognising and making equal and unequal groups (e.g. There are 4 groups of 5) then adding these (e.g. $5+5+5+5=20$). We will then move onto using arrays to help us solve multiplication calculations and prove we are correct! At the end of the week the children will see the commutative relationship with multiplication, i.e. 2×4 has the same total as 4×2 .

Please do contact us if you have any queries.

Miss Gregory, Miss Grime and Miss McGroary.

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