



Meerkats, Rhinos and Elephants Learning Sharing: 26.1.24



Dear Parents/Carers,

What an incredible week it has been! The children have spent the week writing their own Naughty Bus stories based on all the mischief the bus has been causing in the classrooms. In Maths the children have been making equal groups using different classroom resources.

For your information:

Forest: We will not be going to the forest on Monday 29th, children should come to school dressed in school uniform.

Cardboard Boxes: We shall soon be starting our Design and Technology learning, we kindly ask you to provide an empty cereal box for your child, if you haven't already done so.

Teacher Training: A warm welcome to Miss Lewis, she will be working in Elephants Class as part of her teaching training. We look forward to her joining our team as a student teacher!

Our learning for week beginning: 29th January

Phonics:

We will be learning new phase 5 graphemes; o-e, o, ou making the /u/ sound in words such as love, mother and young. As well as **se** /z/ as in cheese, **ce** and **se** /s/ as in mouse and fence, and **ey** /ee/ as in donkey.

Our New Tricky Words: though, through, friend, work.

You could support your child by practising reading to them for pleasure and listening to them reading their reading book.

English:

We will be learning about London; we will explore the city and some of its famous London landmarks. We will be looking at what London is like now, how people get around in London and what it is like to live there.

You could support your child by talking about London and that it is the capital city of England. You could also talk about any famous London landmarks that you know like Big Ben and the London Eye.

Maths:

We will continue to explore multiplication by making and identifying equal groups e.g. 3 equal groups with 2 in each group. We will begin to add the equal groups to find a total and link this to a repeated addition equation e.g. $2+2+2=6$.

You could support your child by making equal groups of 2, 5 or 10 objects and then counting the total amount of objects practising your counting in 2s, 5s or 10.

Please contact us if you have any queries.

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