

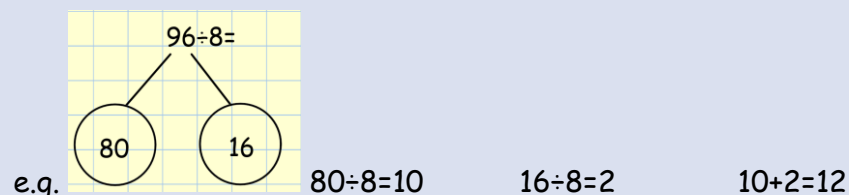


26th January 2024

Dear Parents and Carers,

This week, on Thursday the children took part in our Conflict Resolution Day and discussed and thought about different situations that could cause conflict and how to successfully deal with these situations. They got to present their ideas in an assembly at the end of the day. In English, the children have continued to explore the features of a recount. They have been learning how to punctuate dialogue using inverted commas and learning about paragraphs and when a new one is required. In Geography, the children located the different capital cities of Europe on a map. In science, the children have been looking at classifying animals by their skeleton and have looked at animals with an exoskeleton, endoskeleton and hydrostatic skeleton. The children have continued to improve their machine dances in PE and have been focusing on their ball skills during their outdoor PE lessons. **Forest School** is on Tuesday 30th January. Please remember that your child can only go around the muddy forest area if they have a **change of shoes**. **Home Learning: Reading** is the key focus of the school and daily reading with and to your children will benefit their learning and understanding of all areas of the curriculum. All the children have been given a log in to **Collins Big Cat** and books to read will be set on there. Please note that sometimes it seems take a couple of attempts to successfully log on, however, if you have difficulties logging on, please contact your child's class teacher, their email is on this letter. There will also be a sheet of activities on **Teams** to complete if your children would like to add to their learning and their work can be uploaded back onto Teams to share with the class. Activities will also be set on **Mathletics**.

In Maths, we will be continuing to explore our multiplication and division topic. The children will be learning to divide a two-digit number by a 1 digit number.



In **English**, children will be applying all their learning from this unit by writing their own chapter of 'Diary of a Killer Cat.' They will be planning the adventure that Tuffy the cat could get up to and writing this brand new chapter!

In **Spelling** we will be focusing on challenge words, which are words with irregular spelling patterns.

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build

describe

library

imagine

promise

ordinary

weight

suppose

recent

natural

Year 3/4 Spelling Words

Spring 1

complete

consider

continue

decide

describe

different

difficult

disappear

early



Year 3/4 Spelling List – for reference

Year A	earth	length	regular
accident	eight	library	reign
accidentally	eighth	material	remember
actually	enough	medicine	sentence
address	exercise	mention	separate
answer	experience	minute	special
appear	experiment	natural	straight
arrive	extreme	naughty	strange
believe	famous	notice	strength
bicycle	favourite	occasion	suppose
breath	February	occasionally	surprise
breathe	forwards	often	therefore
build	fruit	opposite	though
busy	grammar	ordinary	although
business	group	particular	thought
calendar	guard	peculiar	through
caught	guide	perhaps	various
centre	heard	popular	weight
century	heart	position	woman
certain	height	possess	women
circle	history	possession	
complete	imagine	possible	
consider	increase	potatoes	
continue	important	pressure	
decide	interest	probably	
describe	island	promise	
different	knowledge	purpose	
difficult		quarter	
disappear	Year B	question	
early	learn	recent	