



Meerkats, Rhinos and Elephants Learning Sharing: 19.1.24



Dear Parents/Carers,

What a fun week it has been! The Naughty Bus continues to be causing some mischief in the classrooms and inspiring some fantastic writing from the children, we hope they have been sharing this with you. In Maths, the children have been representing numbers up to 50 using tens and ones, they have been using this knowledge to support them to order numbers from smallest to biggest.

For your information:

Forest: We will not be going to the forest on Monday 22nd, children should come to school dressed in school uniform.

Reading Books: We have sent the children home with a new Little Wandle reading book. These are for the children to show off their reading to you. They also received a library book for you to read and share with them. Please return all books on **Monday**.

Cardboard Boxes: We kindly ask for each child to bring in an empty cereal box for us to use in Design and Technology learning later this term.

Phonics Books: We have decided to discontinue using the phonic home learning books, instead we would like parents to continue to focus on reading for pleasure with your child. You can find out what sounds we will be learning each week below.

Our learning for week beginning: 22nd January

Phonics:

We will be learning new phase 5 graphemes; **le** /l/ as in apple, **al** /l/ as in metal, **c** /s/ as in ice, and **ve** as in give.

You could support your child by practising writing their new grapheme in their phonic books and sounding out and blending words that contain our new graphemes.

English:

We will be writing own Naughty Bus stories about all the mischief the Naughty Bus has been up to in the classroom. We will practise using our capital letters, finger spaces and full stops in our writing and making sure that our sentences make sense by reading them out loud to our learning partners.

You could support your child by practising using their capital letters, full stops and finger spaces.

Maths:

We will begin exploring multiplication by making and identifying equal groups e.g. 3 equal groups with 2 in each group.

You could support your child by making equal groups of 2, 5 or 10 objects and then counting the total amount of objects practising your counting in 2s, 5s or 10.

Please contact us if you have any queries.

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