



Waterbeach Community Primary School

Curriculum Capture for Year 5 Music:

Theme: WW2

Key Knowledge

Songs from WW2- Swing Jazz

Sing songs from WW2

Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression

Hey Mr Miller, Run Rabbit Run, The Quartermasters Stores, Hang out the Washing on the Siegfried Line

Songs from WW2

Sing songs from WW2

Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression

Hey Mr Miller, Run Rabbit Run, The Quartermasters Stores, Hang out the Washing on the Siegfried Line, Holocaust Memorial Song

WW2 Evacuation

Sing a song about child evacuation

Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression

Last Kiss Goodbye- solo parts

Sounds of War

Listen to sounds of War

Listen with attention to detail and recall sounds with increasing aural memory

Develop an understanding of the history of music

Listen to a range of sounds from the war and describe. How do they make you feel?

Listen to music from the time How did it reflect the feeling of the nation?

The Blitz- Song Lyrics

Create lyrics for a song about The Blitz

Improvise and compose music for a range of purposes using the inter-related elements of Music

In groups, compose own lyrics to a tune.

Create a chorus and verses on different aspects of the Blitz.

Perform and Record

Perform song to a backing track and record

Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression

Perform songs to the backing track

Record songs of the term

Vocabulary

Swing jazz

Swing music, or simply swing, is a form of popular jazz music developed in the United States that dominated in the 1930s and 1940s.

lyrics

The words of a songs

Chorus

a **chorus** is a repeated section that contains the primary musical and lyrical motifs of the **song**.

verse

A **verse** is a series of lyrics that tell the main story of the **song** and keep the action or thoughts moving forward. **Verses** are an important part of a **song**. A **song** may have one **verse** or many. Whatever the number, they take the main idea and explore it in different ways.



Key Skills

Learning to sing songs with control and expression

Learning to write song lyrics and fit them to a well-known tune

learning to describe music and feelings associated with it