

programme.

## Waterbeach Community Primary School

Curriculum Capture for Year EYFS

## Physical Development: Balanceability Key Knowledge What is balance? What is spatial awareness? **Balance** is the ability to maintain control of a particular **Spatial awareness** is knowing where your body is in body position whilst performing a given task with space in relation to objects or other people. minimal postural sway. This could be achieved simply by To have good spatial awareness you also need to sitting at a table, standing on one leg or riding a bike. understand and respond to a change in position from Maintaining control of body positioning requires good these objects. static and dynamic balance, reducing the energy required This is a complex skill that we can develop from an to perform a host of tasks and activities whilst early age. You can develop spatial awareness as you learn to minimising fatique. ride the bikes safely, with control around others and What is static balance? around obstacles You can also take part in 'warm up' activities such as **Static balance** is the ability to maintain control of a running around other people, without touching one position whilst remaining stationary - for example, another, to develop spatial awareness balancing on one leg or holding a headstand. What is a balance bike and how do I use it? What is dynamic balance? **Dynamic balance** is the ability to maintain balance A balance bike is like a normal bicycle but without and control of the body whilst moving, such as hopping, the pedals. jumping, riding a bike or snowboarding. It has a saddle, handlebars, brakes and 2 wheels. When riding a balance bike, you must where a What is dynamic Balanceabilty? helmet to protect your head. When riding a balance bike, you use your feet to Balanceability is an afPE Approved Learn to Cycle

| Find out more by clicking this link: |   |
|--------------------------------------|---|
| https://www.balanceability.com/      |   |
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|                                      |   |



push yourself forward, you then lift your feet off the

floor to glide and use your feet or your brakes to

stop safely.

| Vocabulary |                |
|------------|----------------|
| balance    | helmet         |
| bike       | pedal          |
| glide      | saddle         |
| brakes     | mount/dismount |
| wheel      | handlebars     |

| Key Skills                                      |                                   |  |
|---|-----------------------------------|--|
| Develop <b>static</b> balance                   | Develop <b>dynamic</b> balance    |  |
| Move our bodies in a range of ways              | Ask for help when needed          |  |
| Manoeuver a bike independently                  | Mount and dismount a bike         |  |
| Understand a need for safety when riding a bike | Stop safely using brakes and feet |  |
| Follow instructions to reduce risk              | Manage own risk                   |  |
| Develop gross motor skills                      | Develop fine motor skills         |  |
| Develop spatial awareness skills                | Develop coordination              |  |