

Welcome to Year 3

What is the same and what will be different?





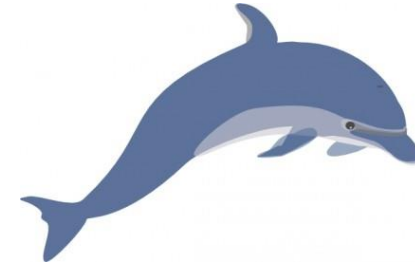
Welcome

Year 3 Team

Miss Laws & Mrs Evans
Sea Turtles class teachers



Ms Innes
Dolphin class Teacher



- There will be TA support mornings and afternoons
- Ms Innes is the Year 3/4 Team Leader



Communication

- We aim to have open communication channels to keep you informed about everything that is going on in school and to give easy access to speak to us if needed.

- Ways we can communicate:

- **School/team letters** – all letters will be sent via email.

- **Weekly learning sharing** – every Friday an email is sent out to give you an overview of what the children will be learning about the following week and how you can help your child, this may also have important notices on.

- **Website** – we hope the website is a good reference source, if there are things that you would like to see included please let us know.

- **Email** – you can send emails to your child's class teacher or team leader.

The protocol is that teachers will respond within 3 working days. If you need a more urgent response, then you can leave a message with the school office or send a note to your child's class teacher.

- Ms Innes – kinnes@waterbeach.cambs.sch.uk (Dolphins Class)

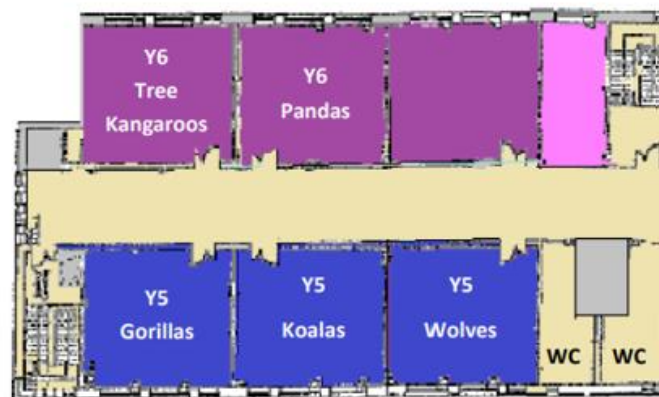
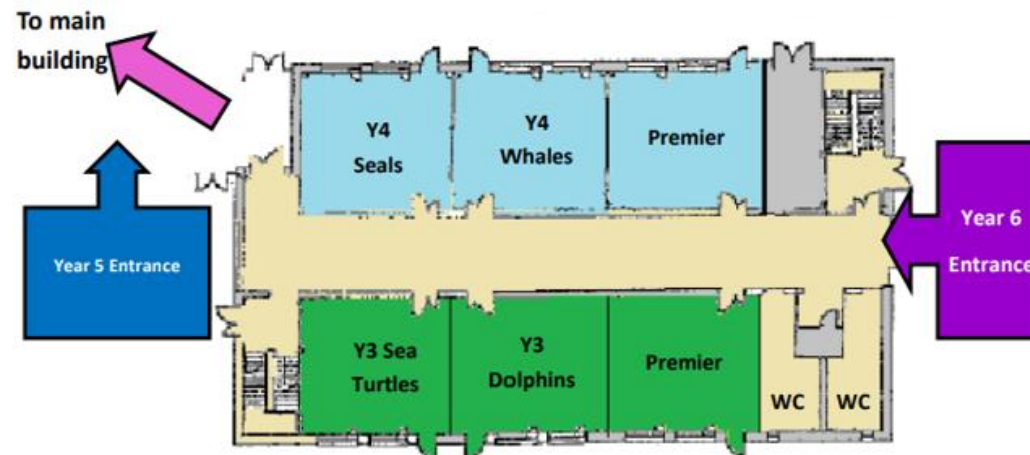
- Miss Laws – jlaws@waterbeach.cambs.sch.uk (Sea Turtles Class)

- Mrs Evans – sevans@waterbeach.cambs.sch.uk (Sea Turtles Class)

- **Appointments** – if you would like to arrange a meeting with your child's class teacher please contact them via email, school office or letter to arrange a suitable time.



Location of Classes



Key:





Behaviour

- The same system of warnings and behaviour management will continue as in Year 2 .
- There will be the same expectation to follow the school **Golden Rules**:



- Positive Praise –tokens, Deputy Headteacher’s awards, Head teacher’s stars
- Warning system – sanctions missing minutes of lunch/break/reflection time. Talking to a member of the leadership team if appropriate.
- The behaviour policy can be found on the school website:
<https://www.waterbeach.cambs.sch.uk/page/?title=Behaviour&pid=54>



Responsibility

- We will have a slightly greater expectation of the children taking responsibility for their things. This applies for their own property, such as coats, bags, lunch boxes. Each child will continue to have a named peg and a labelled trolley for their and lunch boxes etc.
- We will continue to provide the children with pencil cases, and ask that personal belongings are not brought in for these.
- It is their responsibility to look after their things.
- As the children continue to progress through the school, they need to increase their own level of independence and responsibility and small steps help with this.



Curriculum

- The curriculum overview is available on the school website. Please look out for detailed curriculum captures which will be uploaded in the Autumn Term.
- The learning expectations for Maths and English are available on the school website under Curriculum/Learning expectations or through the Year 3 page.
- We will be focussing on embedding and extending their learning within the areas with which they are already familiar, allowing for greater scope for problem solving and creativity within their learning.
- During the Autumn Term there will be parent consultation evenings to give you more ideas of how you can support your child in their learning.



Home Learning

- **Mathletics** – children will continue to complete various maths activities every week and earn certificates.
- **TimesTables Rockstars** – Will also continue to help children embed their times table knowledge.
- **Spelling Shed** - Weekly spelling will be sent home through this online platform.
- **TEAMS** – Home Learning assignments will be set on Teams.



Growth Mindset

Learning Partners

- Growth mindset strategies will continue to be taught and modelled to the children.
- Learning partners will be continued to be used in Year 3 as it has been seen to extend and improve children's ability in 'talk for learning'.
- Talking and listening to different members of the class widens the children's social network, helps the children improve on polite and productive conversation. It also extends children's vocabulary - whether they are learning from or explaining their ideas to other children.



Reading and Spelling

- Children will have the opportunity to visit the library once a week.
- Every child to have 4 quality reading sessions a week between home and school.
- We will continue to use Accelerated Reader to support comprehension skills.
- The children will be bringing home a list of spelling words from the National Curriculum that they will be expected to learn and they will be supported with learning these words in class. The expectation is that they will know them all by the end of the year.



Start and End of the Day Arrangements 8.45 – 3.15

- The children will now enter and leave the building from the external classroom door.
- As in year 2, parents are asked not to seek unplanned meetings with the teachers at the start of a day as the teachers will be very busy welcoming/dismissing the children.
- However, if you do need to speak to your child's class teacher, please book an appointment at the office or email the teacher/team leader and this will be dealt with promptly.
- At the END (3.15) of the day, the teacher will bring the children out through the external classroom door and match each child to the adult that is collecting them. It is important that we are informed of any changes to arrangements. WASPs/Premier and children attending clubs will be collected and taken to the hall.



Physical Education

- The children are asked to have a school P.E. kit in school at all times. Each class will be given specific P.E. days, however, occasionally this needs to be changed.
- T-shirts in house colours are now available from the [Price & Buckland website](#), alternatively, a plain coloured t-shirt without the school logo can be used.
- Again, PLEASE MAKE SURE EVERYTHING IS NAMED.
- No jewellery should be worn during PE lessons, including swimming. It is not safe to cover earrings / studs / sleepers with tape. If children wear earrings to school, they need to be able to remove them themselves for PE lessons. If your child is unable to do so, earrings should be removed before coming to school. We advise that if you are going to allow your child to have their ears pierced, that this is done at the start of the summer holidays so that their PE entitlement is not compromised.
- A reminder also, that longer hair should be tied back.



Summer Holidays & Summer Home Learning

- Naturally we do not expect the children to be working throughout their summer holidays, however, it is very important that they do not completely leave their learning behind.
- Regular reading and maths work (particularly thoroughly securing their number bonds to 100 and practising their times tables) would be expected so that the children can start September in the best possible position to continue their learning.
- We will be sending out the **Newsletter** in at the end of term with more details about the new term and the curriculum.
- ***Summer Home Learning*** - *This year we would like all children to focus on reading for their home learning. There are so many ways that you could do this such as sharing a book together, reading to your child or joining the library Summer Reading Challenge. In our experience, many children tend to lose some of their good reading habits during the holidays and this can set back their progress. As we need to be able to read to access nearly all other subjects, we really want all of our children to retain the skills they have worked so hard to achieve this year. So - lots and lots of reading please! Thank you. Miss Green*

Any Questions?

If you have urgent queries, please email us:

kinnes@waterbeach.cambs.sch.uk - Ms Innes (Dolphin Class)

jlaws@waterbeach.cambs.sch.uk - Miss Laws (Sea Turtles Class)

sevans@waterbeach.cambs.sch.uk - Mrs Evans (Sea Turtles Class)

kinnes@waterbeach.cambs.sch.uk - Ms Innes – Year 3 /4 Team Leader

