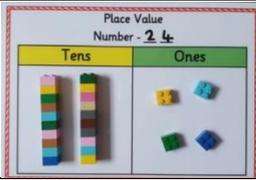
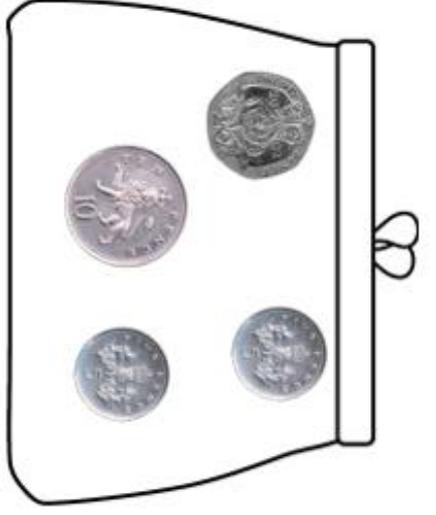
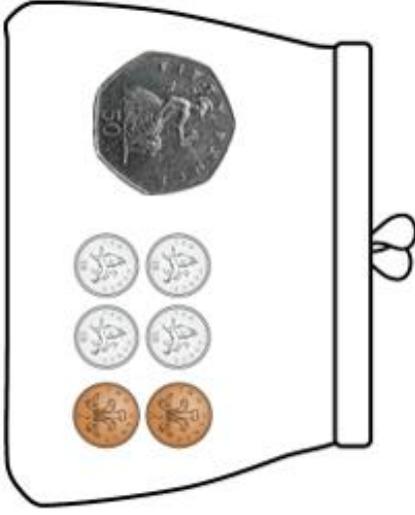
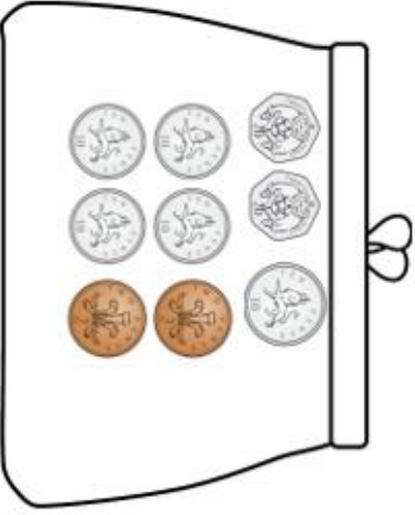
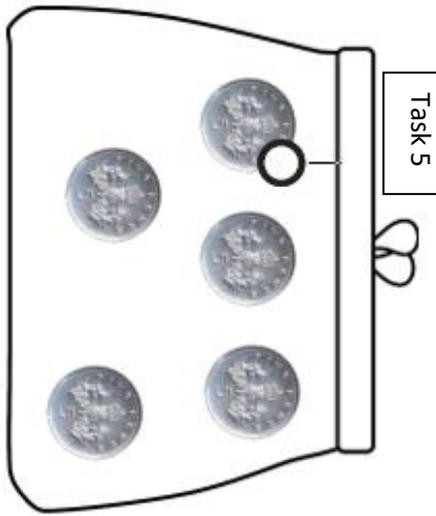
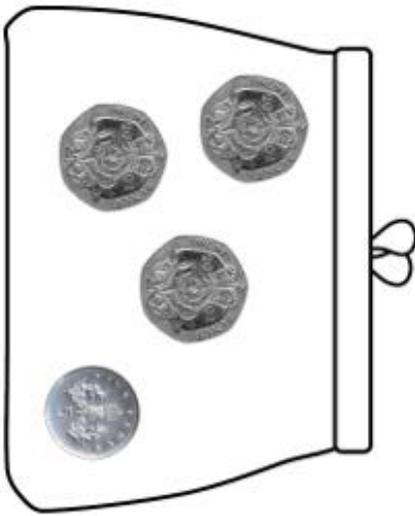
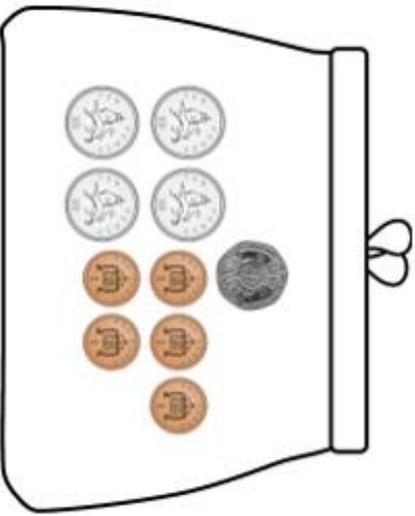




YEAR 2 PASSPORT Spring 2: Into The Woods

Each week, choose one of the tasks from the list below. The tasks are designed to be completed with adult support and should take between 10 and 15 minutes. Some tasks are longer than others and you may also decide to think of your own ideas. It would be great to see you trying a range of activities e.g. a Maths based, Topic based or English based activity. Have FUN! **Photos of home learning tasks are to be uploaded onto Teams by Wednesday of each week.** Your child will receive feedback on their tasks.

Task Number	Activity
1	Create an minibeast dance or piece of art. In your dance can you mirror the movements of different minibeasts found in the same habitat? With your art work you could collect different papers and materials and make a collage, or try printing with natural materials.
2	<p>Pick a different set of 10 of the Year 2 common exception words and learn to spell them. Ask your grown up which ones you need to practise: your teacher will have given them these words last term. You could practise them by writing in your best handwriting and using them in sentences in different coloured pens, bubble writing, making them in Lego, pyramid writing (see right) or typing them.</p> <div style="text-align: right;"> <p>Pyramid Writing Write each of your words like a pyramid:</p>  <p style="text-align: center;"> s s o s o m s o m e </p> </div>
3	With a grown-up look online and in books to research animals living in different habitats. Write a few sentences about 4 different animals you can find out and about.
4	Creatively make a habitat. You will need to research which habitat you are going to recreate before you begin creating! You could make this in a shoebox, out of junk modelling, draw or paint a picture.
5	<p>Use the attached sheet, find the value of each purse.</p> <p>In class we do this by drawing a tens and one grid, drawing one stick in the tens column for each of the coins that are multiples of ten and circles in the one column for each penny that is not in a multiple of ten. You could choose to make your place value chart as pictured here.</p> 
6	We have attached some coins and challenge cards for you to try. We hope you have fun trying to find the change on some of these challenges. For an extra stretch you can change the value of the coins you start with.
7	<p>Investigate which unit of measurement you would use to measure different objects. i.e. Would you measure a cup of water using centimetres or millilitres? Would you measure your weight in millilitres or kilograms.</p> <p>Units of measurement Length/Height - centimetres, metres. Weight - grams, kilograms, Volume - millilitres, litres. Time - second, minutes, hours. Remember to use language such as longer, shorter, taller, wider, heavier, lighter etc.</p>
8	Investigate and record what you can do in one second, one minute, one hour or in a whole day. Find three things for each measurement of time. For example: star jumps, running around The Rec, writing a word, reading, eating your breakfast, going on different car journeys and drawing.



Find Change

Find Change

4a. Lauren is given £1 to buy milk. She is allowed to spend the change. What can she buy?

 70p	 22p
	 38p
	 28p



PS

4b. Karl is given 80p to buy butter. He is allowed to spend the change. What can he buy?

 40p	 39p
	 46p
	 31p



PS

5a. Hamil has the coins below to go shopping.



I have spent 47p.



The shopkeeper gives Hamil his change.

What coins could he have?



PS

5b. Niamh has the coins below to go shopping.



I have spent 39p.



The shopkeeper gives Niamh her change.

What coins could she have?



PS

6a. Simon has £1. He buys some sweets that cost 69p.



I need 41p change.



Is Simon correct? Explain your answer.



R

6b. Pippa has 70p. She buys some cupcakes that cost 47p.



I need 25p change.



Is Pippa correct? Explain your answer.



R

Find Change

Find Change

7a. Alana is given 99p to buy a bottle of water. She is allowed to spend the change. What can she buy?



fifty-three pence



thirty-nine pence



forty-five pence



forty-seven pence



PS

7b. Elijah is given 81p to buy a carton of juice. He is allowed to spend the change. What can he buy?



thirty-nine pence



forty-one pence



forty-three pence



forty-two pence



PS

8a. Lydia has the coins below to go shopping.

2 lots of 20p coins

5 lots of 5p coins

4 lots of 2p coins



I have spent forty pence.

The shopkeeper gives Lydia her change.

What coins could she have?



PS

8b. Noah has the coins below to go shopping.

5 lots of 10p coins

7 lots of 5p coins

9 lots of 1p coins



I have spent fifty-six pence.

The shopkeeper gives Noah his change.

What coins could he have?



PS

9a. Aidan has £1. He buys some crayons that costs the amount shown below.



I need forty-two pence change.

Is Aidan correct? Explain your answer.



R

9b. Ellie has 93p. She buys a book that costs the amount shown below.



I need twenty-six pence change.

Is Ellie correct? Explain your answer.



R