

Welcome to Year 2

What is the same and what will be different?

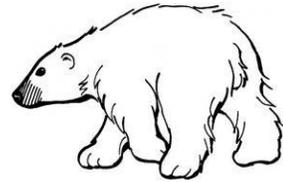




Meet the Year 2 Team



- Miss Gregory will be Penguins class teacher and joint Team Leader.



- Mrs Tong will be Polar Bears class teacher.



- Mr Stafford will be joint Team Leader, and Year 1 teacher.



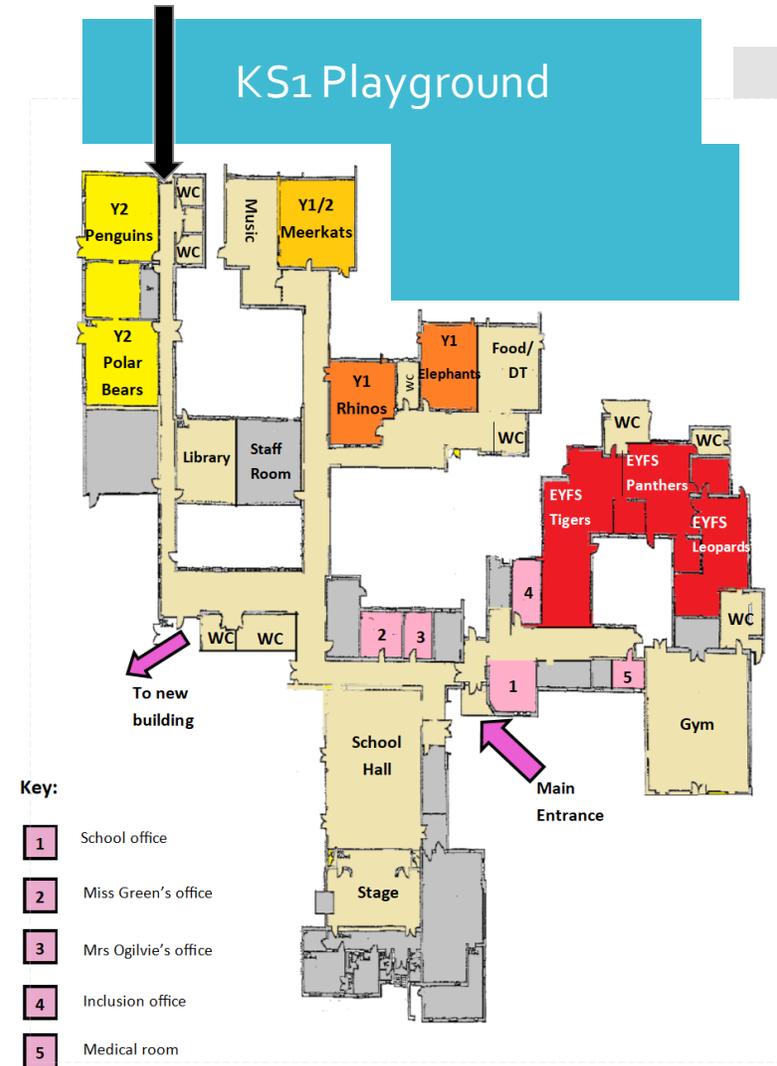
- There will be Teaching Assistant support in the mornings and some afternoons.



Location of Classes

Penguins and Polar Bears will be in the classrooms next to the KS1 playground.

Children will enter/be dismissed from the end of the corridor as indicated by the arrow.





Start and End of the Day Arrangements

- An adult from the Year 2 team will **greet** the children at the doors at the end of the corridor from the Key Stage 1 playground at 8.45. The children will walk into the corridor to hang up their things and then go into their classroom where they will have an early morning activity to get on with.
- As in Year 1, parents are asked not to seek unplanned meetings with the teachers during this period as it is a very busy time and the teachers will be occupied welcoming/dismissing the children.
- However, if you do need to speak to your child's class teacher, please **book an appointment at the office or email** the teacher/team leader and this will be dealt with promptly.
- At the **end** of the day, the teachers will bring the children out of the doors at the end of the corridor and match each child to the adult that is collecting them. Children attending after school clubs will be taken to the appropriate room.



Communication

- We aim to have open communication channels to keep you informed about everything that is going on in school and to give easy access to speak to us if needed.
- Ways we can communicate:
- **School/team letters** – where possible we would like to send all letters via email. There will be occasional letters that are sent out as paper copies.
- **Weekly learning sharing** – every Friday an email is sent out to give you an overview of what the children will be learning about the following week and how you can help your child, this may also have important notices on. Please make sure you read this and let us know if you don't receive it.
- **Website** – we hope the website is a good reference source, if there are things that you would like to see included please let us know. The website will be updated with photos of the children's learning through the year.
- **Email** – you can send emails to your child's class teacher or team leader. The protocol is that teachers will respond within 3 working days. If you need a more urgent response then you can leave a message with the school office.
- Mrs Tong - jtong@waterbeach.cambs.sch.uk
- Class teacher and Joint Team Leader: Miss Gregory – cgregory@waterbeach.cambs.sch.uk
- Joint Team Leader: Mr Stafford - astafford@waterbeach.cambs.sch.uk
- Deputy Head: Mrs Ogilvie - logilvie@waterbeach.cambs.sch.uk
- **Appointments** – if you would like to arrange a meeting with your child's class teacher please contact them via email, school office or letter to arrange a suitable time.



Behaviour

- We continue to expect very good behaviour.
- There will be the same expectation to follow the school **Golden Rules**:



- Positive Praise is given through stickers, tokens, Deputy Headteacher's awards and Head teacher's stars.
- Warning system – There will be sanctions such as missing minutes of lunch/break/reflection time for breaking the Golden Rules. Children may be sent to talk to a member of the leadership team if appropriate.
- The behaviour policy can be found on the school website:
<https://www.waterbeach.cambs.sch.uk/page/?title=Behaviour&pid=54>



Year 2 Curriculum

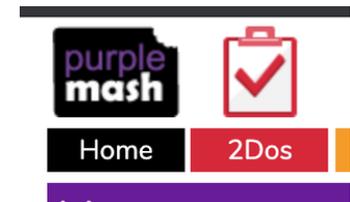
- The [curriculum overview](#) is available on the school website. Please look out for detailed **curriculum captures** which will be uploaded in the Autumn Term.
- The learning expectations for Maths and English are available [here](#). They are on the school website under Curriculum/Year 2/Year 2 Core Learning Expectations.
- During the Autumn Term we hope there will be parent consultation evenings to give you more of an idea on how your child has settled and how you can support your child in their learning.



Home Learning

Maths and Topic

- There will be a **Home Learning Passport** where children can choose an activity to complete each week which we ask you to share with us via their **Teams account**.
- Your child will continue to have their **Mathletics** username and password to complete various maths activities and earn certificates.
- Your child will also have a username and password for **Purple Mash**. This site has a variety of games and activities to complement the National Curriculum and your child will use it in Computing lessons in school.
- Later on in the year your child will have access to **TimesTable Rockstars** where they can practise their times tables. In Year 2 this will primarily be their 2, 5 and 10 times tables.





Home Learning

Reading and Spelling

- Your child will bring home a book that suits their reading ability (fluency/comprehension) every week.
- Please **read** with your child daily. It makes an enormous impact on **all** of their learning.
- Please sign your child's home partnership record when they read.
- The **reading record** will be used to communicate about reading as well as containing useful information on Y2 learning including **comprehension questions** to ask your child when reading: for these we use the acronym **VIPERS** to include all reading skills. VIPERS/Reading Comprehension questions can be found [here](#).
- In the reading records is a list of **spelling words** from the National Curriculum that your child will be expected to learn to read and write; they will learn these words and be tested on these words in class. These are the **Year 1 and Year 2 Common Exception words**. You will find useful word cards of these words [here](#) which you may wish to use at home.
- Your child will have a username and password for **Spelling Shed**. As we learn new spelling rules in class, the spellings will be assigned as a list to practise by playing different games. Spelling activity ideas are available [here](#).
- Your child will begin using **Accelerated Reader**. Once they have read a book matched to their reading age, they will complete a comprehension quiz online in school.





Phonics Screening Check

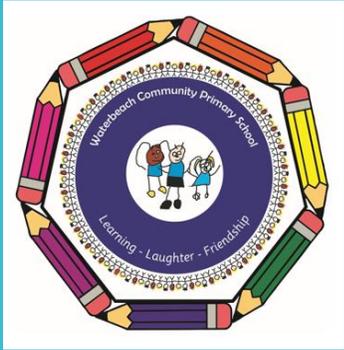
June 2023

- The children have taken a phonics screening check at the end of Year 1, for those that didn't reach required level they will retake the check in June 2023 (Year 2).
- They will be tested on their ability to read 40 words, 20 real and 20 alien (nonsense words).
- Practices will take place throughout the terms for the children who haven't passed, as they have been used to in Year 1.
- You can support your child by reading daily.



Statutory Assessment Task

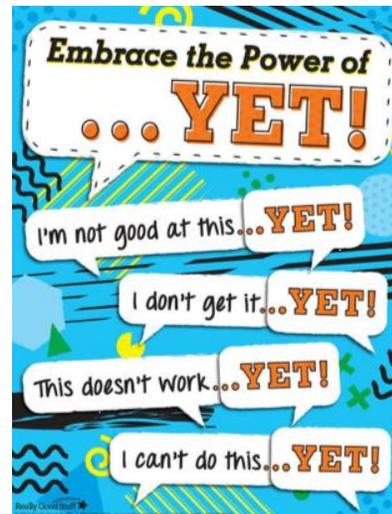
- All children will be expected to take Statutory Assessment Tasks for Reading and Maths. (*Writing and Science are assessed by the teacher*).
- These take place during May.
- Most children do not even know that they have done them as they are presented in a way that is familiar to the children.
- The tasks form part of the end of year assessments. The teachers use these to make their final attainment judgements.
- Other assessments throughout the year include NTS Reading (assessing reading), NTS Maths (assessing maths) and GPS (assessing grammar, punctuation and spelling).



Growth Mindset

Learning Partners

- **Growth mindset** strategies will continue to be taught and modelled to the children.
- **Learning partners** will continue to be used in Year 2 as it has been seen to extend and improve children's ability in 'talk for learning'.
- Talking and listening to different members of the class widens the children's social network and helps the children improve on polite and productive conversation. It also extends children's vocabulary - whether they are learning from or explaining their ideas to other children.





Wellbeing

- The children's **wellbeing** is paramount. We have a dedicated Wellbeing Team in school to support children where the class teacher sees a need, in addition to strategies in the classroom.
- Please encourage your child to raise any issues that concern them straight away with an **adult**. The sooner these are raised, the sooner they can be sorted.
- **Lolly sticks** – the children will have their own named lolly stick to keep in their tray. If they wish to speak to the teacher quietly they will be encouraged to place their lolly stick on the teacher's desk. The teacher will then make time to speak to the child/ren. Please encourage your child to use their lolly stick where needed. This strategy will be explained to the children when they return in September.



Responsibility and Independence

- As the children progress through the school they need to increase their own level of **independence** and responsibility and small steps help with this.
- We have a greater expectation of the children taking **responsibility** for their own property. This applies to items such as coats, bags, books, water bottles and lunch boxes. Each child will have a named peg for their coat and a trolley for their lunch boxes and water bottles.
- It is their responsibility to look after their things. **Please make sure everything is labelled and your child knows what their belongings look like so they can claim them if they are lost.**



Physical Education

- The children are asked to have a school P.E. kit in school at all times. Each class will be given specific P.E. days, however, occasionally this needs to be changed.
- T-shirts in house colours are now available to [order online using this link](#). Alternatively, a plain coloured t-shirt of your child's house without the school logo can be used.
- Again, **please make sure everything is named.**
- **No jewellery** should be worn during Physical Education lessons including swimming. It is also not safe to cover **earrings** / studs / sleepers with tape. If children wear earrings to school they need to be able to remove them themselves for PE lessons. If your child is unable to do so, earrings should be removed before coming to school. **We advise that if you are going to allow your child to have their ears pierced, that this is done at the start of the summer holidays so that their PE entitlement is not compromised.**
- Long hair should be tied back.



Forest School

- Children will continue to visit the forest on a regular basis (this may not be weekly)
- Please make sure that your child comes to school with:
 - **named** wellies in a carrier bag
 - wearing appropriate clothing (legs and arms covered, raincoat/sun hat and sun cream and no skirts or dresses as these get in the way when climbing trees)
- Named wellies in a named carrier bag can be left at school.



Summer Holidays

- Naturally we do not expect the children to be working throughout their summer holidays, however, its is very important that they do not completely stop, especially with the challenges the past years.
- **Regular reading and maths work** (particularly thoroughly knowing their number bonds) would be expected so that the children can start September in the best possible position to continue their learning. Number work can be verbal and made fun! You may decide to join the [Summer Reading Challenge](#) at the library.
 - Find more phonics support on our website:
<https://www.waterbeach.cambs.sch.uk/page/?title=Phonics&pid=116>
 - Find more maths support on our website:
<https://www.waterbeach.cambs.sch.uk/page/?title=Mathematics&pid=28>
- A wide variety of learning is available online. Find information on this here:
<https://www.waterbeach.cambs.sch.uk/page/?title=Online+Learning&pid=1422>
- **SUMMER HOME LEARNING** - There will be some **activity suggestions** to complete over the holidays.

Parent Forum

Come and get involved in our school parent forum.

The first meeting will take place on Tuesday 4th October 6-7pm

Ideas for items you would like to be discussed can be submitted in advance

<https://forms.office.com/r/MKPtP5UzRW>



Any Questions?

You may still have questions which we may or may not know the answers to!

If you have urgent queries, please email us:

Mrs Ogilvie: logilvie@waterbeach.cambs.sch.uk

Miss Gregory: cgregory@waterbeach.cambs.sch.uk

Mrs Tong: jtong@waterbeach.cambs.sch.uk

Mr Stafford: astafford@waterbeach.cambs.sch.uk

