

# Welcome to Year 1

What is the same and what will be different?

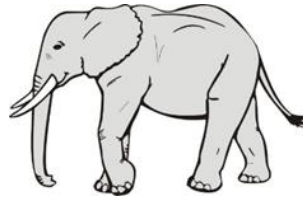




# Meet the Year 1 Team



- Ms Fowler will be Rhinos class teacher.



- Miss McGroary will be Elephants class teacher.



- Mr Stafford will be Meerkats class teacher and joint Team Leader with Miss Gregory



- There will be TA support in the mornings and some afternoons.



# Location of Classes

Rhinos, Elephants and Meerkats will be in the classrooms next to the KS1 playground.





## Start and End of the Day Arrangements

- Teachers will greet the children in the mornings at the gate from 8.45. Children will be collected from the same place that they were dropped off. You should not enter the cloakrooms with your child.
- As in Foundation Stage, parents are asked not to seek unplanned meetings with the teachers during this time as the teachers will be very busy welcoming/teaching the children.
- However, if you do need to speak to your child's class teacher, please book an appointment at the office or email the teacher/team leader and this will be dealt with promptly.



# Communication

- We aim to have open communication channels to keep you informed about everything that is going on in school and to give easy access to speak to us if needed.
- Ways we can communicate:
- **School/team letters** – where possible we would like to send all letters via email. There will be occasional letters that are sent out as paper copies.
- **Weekly learning sharing** – every Friday an email is sent out to give you an overview of what the children will be learning about the following week and how you can help your child, this may also have important notices on.
- **Website** – we hope the website is a good reference source, if there are things that you would like to see included please let us know.
- **Email** – you can send emails to your child’s class teacher or team leader. The protocol is that teachers will respond within 3 working days. If you need a more urgent response then you can leave a message with the school office or send a note to your child’s class teacher.
- Ms Fowler– [jfowler@waterbeach.cambs.sch.uk](mailto:jfowler@waterbeach.cambs.sch.uk)
- Miss McGroary- [rmcgroary@waterbeach.cambs.sch.uk](mailto:rmcgroary@waterbeach.cambs.sch.uk)
- Mr Stafford- [astafford@waterbeach.cambs.sch.uk](mailto:astafford@waterbeach.cambs.sch.uk)
- Miss Gregory- [cgregory@waterbeach.cambs.sch.uk](mailto:cgregory@waterbeach.cambs.sch.uk)
- **Appointments** – if you would like to arrange a meeting with your child’s class teacher please contact them via email, school office or letter to arrange a suitable time.



# Playtime Lunchtime

- Children will not have a defined morning break at the start of the year. As the year progresses, they will move towards a set morning break time.
- Fruit and milk (if available) will be provided.
- Children should always have a named water bottle with water only in school.
- Children will continue to be entitled to a free school meal, where they have a choice of a cooked meal or sandwich. Please help your child to make their choice for school lunches by sharing the menu with them before school. The [school lunch menu can be found here.](#)



# Behaviour

- We still expect very good behaviour.
- There will be same expectation to follow the school **Golden Rules**:



- Lots of positive praise is used – stickers, tokens, Deputy Headteacher's awards, Head teacher's stars
- We use a warning system – children are given sanctions as appropriate e.g. missing minutes of lunch/break and having reflection time. They may go to talk to a senior leader if appropriate.
- The behaviour policy can be found on the school website:  
<https://www.waterbeach.cambs.sch.uk/page/?title=Behaviour&pid=54>



# Year 1 Curriculum

- The Year 1 curriculum overlaps with the Early Years Foundation Stage but becomes more challenging.
- All classes will have access to the outside learning area.
- The [curriculum overview](#) is available on the school website. Please look out for detailed **curriculum captures** which will be uploaded in the Autumn Term.
- The learning expectations for Maths and English are available on the school website under Curriculum/Learning expectations or through the Year 1 page.
- During the Autumn Term we hope there will be parent consultation evenings to give you more ideas of how you can support your child in their learning.





# Home Learning English Reading Phonics and Spelling

- Children will have **phonics** learning set each week which will reflect the graphemes they have been learning in the class that week. Activities will be set on **Spelling Shed** online learning platform for the children to complete.
- Children will bring home a book chosen by the teacher to suit their reading ability every week.
- Please keep books in book bag everyday so that they can be changed when needed.
- We aim for every child to have at least 4 quality reading sessions a week between home and school. Please sign your child's record when they have read.
- The Home/School Partnership diary will be used to communicate about reading and contains other information to support you.

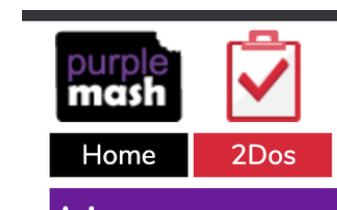
**Spelling Shed**



# Home Learning

## Maths and Topic

- **Mathletics** – children will use the same logon as they had in Foundation Stage to use this online program, where children can complete various maths activities every week and earn certificates.
- The **Home Learning Passport**, with a range of activities for children to choose from. Children can choose an activity to complete each week which we ask you to share with us via their **Teams account**.
- **Purple Mash** - children can access this platform at home to access games and activities. Teachers may set specific tasks linked to the learning in school called 2dos.





# Phonics Screening Check

June

- Children will take part in a screening check in June.
- They will be tested on their ability to read 40 words, 20 real and 20 alien (nonsense words).
- Practices will take place throughout the year.



# Growth Mindset

# Learning Partners

- Growth mindset strategies will continue to be taught and modelled to the children.
- The use of learning partners will be continued to be used in Year 1 as it has been seen to extend and improve children's ability in 'talk for learning'.
- The Learning Partners will change each week.
- Talking and listening to different members of class widens the children's social network, helps the children improve on polite and productive conversation. It also extends children's vocabulary - whether they are learning from or explaining their ideas to other children.





# Wellbeing

- The children's **wellbeing** is paramount. We have a dedicated Wellbeing Team in school to support children where the class teacher sees a need, in addition to strategies in the classroom.
- Please encourage your child to raise any issues that concern them straight away with an **adult**. The sooner these are raised, the sooner they can be sorted.
- **Lolly sticks** – the children will have their own named lolly stick in class. If they wish to speak to the teacher quietly they will be encouraged to place their lolly stick on the teacher's desk. The teacher will then make time to speak to the child/ren. Please encourage your child to use their lolly stick where needed. This strategy will be explained to the children when they return in September.



# Independence

- We will continue to encourage children to take responsibility for their own property such as coats, bags, lunch boxes. Each child will have a named peg for their coats, we discourage you from sending large rucksacks as we do not have space for them.
- Lunch boxes need to be put on the year group trolley.
- Please help children to know what belongs to them by getting them to help pack bags etc.
- Please ensure that **everything is named** so that we can support them to find things.
- Eating – please help to teach your children to use a knife and fork and cut their own food.
- Coats/laces – children must be able to do their own coat and shoes up.
- If you put letters in your child's book bag, please make sure they know as they will be expected to get it out to give to an adult.



# Physical Education

- The children are asked to have a school P.E. kit in school at all times. Each class will be given specific P.E. days, however, occasionally this needs to be changed and children do often choose to change into their P.E. kits for the Golden Mile.
- Outdoor kit will be needed with jogging bottoms, trainers and a warm jumper/zip up top.
- Again, PLEASE MAKE SURE EVERYTHING IS NAMED.
- T-shirts in house colours are now available to [order online using this link](#). Alternatively, a plain coloured t-shirt without the school logo can be used.
- No jewellery should be worn during Physical Education lessons including swimming. It is also not safe to cover earrings / studs / sleepers with tape. If children wear earrings to school they need to be able to remove them themselves for PE lessons. If your child is unable to do so, earrings should be removed before coming to school. We advise that if you are going to allow your child to have their ears pierced, that this is done at the start of the summer holidays so that their PE entitlement is not compromised.
- Long hair should be tied back.



## Forest School

- Children will continue to visit the forest on a regular basis (this may not be weekly).
- Please make sure that your child comes to school with named wellies and wear appropriate clothing.
- Each class will have a designated welly rack, we encourage you to leave a pair of wellies in school so that your child can access them any time they need to.







# Summer Holidays

- Naturally we do not expect the children to be working throughout their summer holidays, however, its is very important that they do not completely stop, especially with the challenges this year.
- **Regular reading and maths work** (particularly thoroughly knowing their number bonds) would be expected so that the children can start September in the best possible position to continue their learning.
  - Find more phonics support on our website:  
<https://www.waterbeach.cambs.sch.uk/page/?title=Phonics&pid=116>
  - Find more maths support on our website:  
<https://www.waterbeach.cambs.sch.uk/page/?title=Mathematics&pid=28>
- A wide variety of learning is available online. Find information on this here:  
<https://www.waterbeach.cambs.sch.uk/page/?title=Online+Learning&pid=1422>
- We will be sending out the **Newsletter** so you will know the **new topic** we will be covering - you may be keen to explore this during the holidays.
- **SUMMER HOME LEARNING** - There will be some **activity suggestions** to complete over the holidays.

## Parent Forum

Come and get involved in our school parent forum.

The first meeting will take place on Tuesday 4<sup>th</sup> October 6-7pm

Ideas for items you would like to be discussed can be submitted in advance <https://forms.office.com/r/MKPtP5UzRW>



# Further Questions?

You may still have questions, we may or may not know the answers! As we know more about what school will look like in September we will inform you.

**If you have urgent queries, please email us:**

Ms Fowler: [jfowler@waterbeach.cambs.sch.uk](mailto:jfowler@waterbeach.cambs.sch.uk)

Miss McGroary: [rmcgroary@waterbeach.cambs.sch.uk](mailto:rmcgroary@waterbeach.cambs.sch.uk)

Mr Stafford: [astafford@waterbeach.cambs.sch.uk](mailto:astafford@waterbeach.cambs.sch.uk)

Miss Gregory: [cgregory@waterbeach.cambs.sch.uk](mailto:cgregory@waterbeach.cambs.sch.uk)

