

# Waterbeach Community Primary School



## Accessibility Plan

Date created: February 2019

Dated reviewed: Feb 2022

Date due for review: Feb 2025

## 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

We support and value the abilities of all our pupils, we aim to provide equal opportunities for everyone in our care in a safe and well equipped learning environment, which caters to the needs of every child.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan including CC, local offer, NHS.

If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including, parents, staff and governors of the school.

## 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability.	<p><i>Our school offers a personalised curriculum for all pupils.</i></p> <p><i>We use resources tailored to the needs of pupils who require support to access the curriculum.</i></p> <p><i>Curriculum progress is tracked for all pupils, including those with a disability.</i></p> <p><i>Targets are set effectively and are appropriate for pupils with additional needs.</i></p> <p><i>The curriculum is reviewed to ensure it meets the needs of all pupils.</i></p>	<p>Review provision as and when any pupils with a disability join the school.</p> <p>Ensure all staff receive appropriate training to ensure they can support the needs of children.</p> <p>Continue to embed the use of provision map to share information about pupils.</p> <p>Closely monitor the progress of SEND pupils and evaluate provision.</p> <p>Ensure all families have access to material needed to complete home learning e.g. hard copies provided for online learning tasks.</p>	<p>LO/JG/Inclusion team/teaching team</p> <p>LO/JG/Inclusion team/teaching team</p> <p>Teaching team</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>New children joining school will be able to fully access the curriculum.</p> <p>All children will be supported to access the full curriculum.</p> <p>All children can access home learning.</p>
Improve and maintain access to the physical environment	<p><i>The environment is adapted to the needs of pupils as required.</i></p> <p><i>This includes:</i></p>	<p>Ramps to be installed to FS/Year 1 and gym to improve direct access from outside. Add this to the Site Improvement Plan.</p>	<p>JG/TG/LO</p>	<p>Ongoing</p>	<p>Whole site is accessible to all.</p>

	<ul style="list-style-type: none"> <li>• <i>Ramps</i></li> <li>• <i>Elevators</i></li> <li>• <i>Corridor width</i></li> <li>• <i>Disabled parking bays</i></li> <li>• <i>Disabled toilets and changing facilities</i></li> <li>• <i>Library shelves at wheelchair-accessible height</i></li> </ul>	<p>Hearing loop to be investigated at reception and in hall.</p> <p>Improve signage inside school to include visual/braille as needed.</p>			
<p>Improve the delivery of information to pupils with a disability.</p>	<p><i>Our school uses a range of communication methods to ensure information is accessible. This includes:</i></p> <ul style="list-style-type: none"> <li>• <i>Internal signage</i></li> <li>• <i>Large print resources as needed</i></li> <li>• <i>Pictorial or symbolic representations</i></li> </ul>	<p>Ensure all new staff are trained on good practice in clear presentation of resources to all pupils.</p> <p>Consult with parents to review the accessibility of information on the school website.</p> <p>Develop alternative ways to present information as needed for pupils and parents e.g. braille, recorded newsletters, large print, other languages.</p>	<p>HS/LO</p> <p>LO/JG/Governors</p> <p>LO/JG/Office/teaching team/SEND team</p>	<p>Ongoing</p> <p>Autumn 2022</p> <p>Ongoing</p>	<p>Children can access resources.</p> <p>Improve clarity and access of website content for all.</p> <p>Pupils and parents will be able to access information.</p>

## **4. Monitoring arrangements**

This document will be reviewed every **3** years but may be reviewed and updated more frequently if necessary. It will be approved by the governing body.

## **5. Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Health and Safety Policy
- Equality information and objectives statement for publication
- Special Educational Needs Policy
- Special Educational Needs (SEN) information report
- First Aid and Medicine Management Policy
- Supporting pupils with medical conditions
- Children with health needs who cannot attend school
- Buildings Improvement Plan