



# Waterbeach Community Primary School

## EYFS Tigers, Leopards and Panthers Off Site Learning

Mrs Mills: [dmills@waterbeach.cambs.sch.uk](mailto:dmills@waterbeach.cambs.sch.uk), Mrs Rogers: [nr Rogers@waterbeach.cambs.sch.uk](mailto:nr Rogers@waterbeach.cambs.sch.uk)

Mrs Bienzobas: [rbienzobas@waterbeach.cambs.sch.uk](mailto:rbienzobas@waterbeach.cambs.sch.uk), Mrs Conroy: [cconroy@waterbeach.cambs.sch.uk](mailto:cconroy@waterbeach.cambs.sch.uk)

Miss D'Uva: [fduva@waterbeach.cambs.sch.uk](mailto:fduva@waterbeach.cambs.sch.uk),

### A little message from your teachers...

Hello!

Here is a list of learning activities for you to access if you are self-isolating. Please see the **Next Weeks Learning email**, sent on a Friday each week in term time, for further details of the learning happening in class which you can keep up with while you are at home.

Please email your child's class teacher if you have any questions or are having any problems accessing this learning.  
The Foundation Stage Team ☺

#### Keep active

Visit our website for some ideas for P.E. at home in our school's **Active Learning** tab. We would suggest, however, the two following websites:

- **Cosmic Yoga:** <https://www.youtube.com/user/CosmicKidsYoga>
  - Join a workout ~ **PE with Joe:**  
<https://www.youtube.com/watch?v=CFG5CPrzwXU&list=PLyCLOPd4VxBuS4UeyHMccVAjpWaNbGomt>
- Please also remember children's fine motor development. Activities could include:
- Using pens and pencils to draw or colour as well as practising letter formation.
  - Using scissors to cut out pictures or follow dotted lines on a page.
  - Using playdough to mould and shape.
  - Threading, using tweezers and pegs.

#### Reading

It is so important that you read every day! Please share books with your child from your bookshelves at home. Spend time talking about the story as well as pointing out the letters and tricky words they may know. You could also challenge them to read words or sentences they can decode using their phonic knowledge.

You can also access books from the following websites:

- The Oxford Owl website has some fantastic **free e-books** for your child to read and enjoy!  
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- The book trust website also has some lovely books to read and share [https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/?gclid=CjOKCQjws\\_r0BRCwARIsAMxfDRhlgY3PLA0W37wzb1-abx6KholIIAoOqGId3tq3iBA-q2GMhS7oCGGaArpTEALw\\_wcB](https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/?gclid=CjOKCQjws_r0BRCwARIsAMxfDRhlgY3PLA0W37wzb1-abx6KholIIAoOqGId3tq3iBA-q2GMhS7oCGGaArpTEALw_wcB)
- You can also find some free children's eBooks here: [https://www.amazon.com/Best-Sellers-Kindle-Store-Childrens-eBooks/zgbs/digital-text/155009011/ref=zg\\_bs?\\_encoding=UTF8&tf=1](https://www.amazon.com/Best-Sellers-Kindle-Store-Childrens-eBooks/zgbs/digital-text/155009011/ref=zg_bs?_encoding=UTF8&tf=1)

#### Phonics

See the Next Weeks **Learning email**, sent on a Friday, which has details of our **phonics learning for the week**. Each week, we may learn some new phonemes, high frequency 'fairy words', tricky troll words and will always practise reading and writing using all the phonemes learnt so far.

**It is important that you revisit the following daily:**

- Flower garden – say the sound on each flower/petal
- Fairy words – sound out and blend the fairy words (words on leaves)
- Tricky Troll words – read the tricky troll words (words on stones – these should be learnt off by heart)
- Alliteration – think of words beginning with the same sound e.g. picking the sound 'b' you could say: bat, bed, bench, beach etc.
- Rhyme – think of words which rhyme. You could pick a different rhyme each day e.g. hat rhymes with cat, bat, gnat, flat etc.

**When introducing new phonemes (sounds) with your child:**

- Show your child the new phoneme and introduce the action.
- Practice writing the grapheme (letters) using the sparkle mark to help if needed.
- Work together to think of words containing the new phoneme.
- Have a go reading and writing (either words or sentences) containing the phoneme.

**Don't forget about these great phonics websites with phonics games online for your child to use:**

- **Phonics Play**- a great website full of phonics games for the children to use. There are a number of free games you can access as well as some subscription options for parents. They could practise games aimed at Phase 1 and 2 and those sounds introduced in phase 3 so far. <https://www.phonicsplay.co.uk>
- **ICT Games**- a great website full of phonics games for the children to use.
- **Teach your Monster to Read** – <https://www.teachyourmonstertoread.com/>

#### Writing

See the **Next weeks Learning email**, sent on a Friday, which has details of our **writing activity for the week**.

Other opportunities for writing could include:

- Practising name writing using correct letter formation.
- Practising the phonemes learnt so far in phonics.
- Adding words or short captions to photos or pictures.
- Writing secret messages using letters, pictures and symbols to Fred Frog or friends and family.
- Drawing and mark making opportunities using crayons, pencils and pens.

If your child finds holding a pencil a challenge, please see our '[Developing Fine Motor Control](#)' document for information and activity ideas to try alongside the above.

<p><b>Maths</b></p>	<ul style="list-style-type: none"> <li>• See the <b>Weekly Learning Sharing email</b>, sent on a Friday, which has details of our <b>maths learning for the week</b>.</li> </ul> <p><b>It is important that you revisit a selection of the following daily:</b></p> <ul style="list-style-type: none"> <li>• Rocket Blast off numbers 0-20 and then count down 20-0</li> <li>• Name and describe the shape (2D and 3D shapes)</li> <li>• Compare lengths (longer/shorter), height (taller/shorter), weights (heavy/light) and capacity (full/empty)</li> <li>• Drawing representations of numbers 1-10 and talk about representations using full sentences. "I know it is number _____ because _____"</li> <li>• Using a numberline and saying "one more than _____ is _____" or "one less than _____ is _____".</li> </ul> <p><b>When introducing a new number to your child:</b></p> <ul style="list-style-type: none"> <li>• Watch the Numberblocks episode for that number.</li> <li>• Draw representations of the number using pen and paper or white boards and pens.</li> <li>• Talk about one more and one less than the number.</li> <li>• Have a go writing the numeral and locating it on a numberline.</li> </ul> <p><b>Don't forget about these great websites with maths games online for your child to use:</b></p> <ul style="list-style-type: none"> <li>• <b>Mathletics:</b> We assign tasks linked to previous class learning. Please access these through the website and log in using the details sent home: <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></li> <li>• <b>ICT Games-</b> a great website full of maths games for the children to use.</li> <li>• <b>Topmarks website</b> - a great website full of maths games for the children to use.</li> </ul>
<p><b>Topic</b></p>	<p>Our topic for the first half term is '<b>We can all be heroes</b>'. We will begin this topic by learning about what makes a Superhero. We will find out about different jobs and learn about some of the Real-Life Superheroes that we come across day to day in our local community. We will then focus on the story 'Supertato' and enjoy reading about the adventures of the Evil Pea and Supertato. While learning about this story, we will find out about where fruit and vegetables come from and explore the idea of healthy eating by making soup and taking part in a delicious tasting activity! Throughout the half term, we will also read several books from the 'Supertato' series, other Superhero themed books and some of our most favourite high-quality books in our whole class 'Book Club' sessions that take place on three afternoons per week.</p> <p>After half term, we will begin our second topic. This topic is '<b>The world around us</b>'. We will be reading the traditional story of 'The Little Red Hen'. We will learn actions to help us remember the story and draw our own story maps. We will also get to make and bake our own bread (in the classroom and at Forest School on a fire!). We will also take part in the 'Living Eggs' project to hatch chicks from eggs in the classroom. We will learn about life cycles as we wait for and watch the eggs hatch. We will then care for the chicks until they are collected to be taken back to the farm at the end of term.</p> <p>See the <b>Weekly Learning Sharing email</b>, sent on a Friday, which has details of our <b>topic learning for the week</b></p>
<p><b>Home Learning</b></p>	<ul style="list-style-type: none"> <li>• We will send out a home learning activity on Friday via email. Please share your child's home learning with us via <b>Tapestry</b> (due the following Wednesday).</li> </ul>
<p><b>Other Useful Links</b></p>	<ul style="list-style-type: none"> <li>• <b>School Website:</b> There are many links here for learning: <a href="https://www.waterbeachschool.org.uk/page/?title=Online+Learning&amp;pid=1422">https://www.waterbeachschool.org.uk/page/?title=Online+Learning&amp;pid=1422</a> ]</li> <li>• Numberblocks: <a href="https://www.bbc.co.uk/cbeebies/shows/numberblocks">https://www.bbc.co.uk/cbeebies/shows/numberblocks</a></li> <li>• Alphablocks: <a href="https://www.bbc.co.uk/cbeebies/shows/alphablocks">https://www.bbc.co.uk/cbeebies/shows/alphablocks</a></li> <li>• Five Minute Mum: <a href="https://fiveminutemum.com/">https://fiveminutemum.com/</a></li> <li>• Mini Writers Club: <a href="https://www.miniwritersclub.com/">https://www.miniwritersclub.com/</a></li> </ul>