



# Waterbeach Community Primary School Home Learning

Year group	How long should my child spend on home learning?	Content	Extra
EYFS	5 minutes a day of phonics  5 minutes a day of maths  At least 10 minutes a day of reading	<b>ENGLISH</b> <ul style="list-style-type: none"> <li>Daily Phonics – each day we learn a new phoneme we send home a short daily phonics practise activity in a ‘Phonics Book’. You can use this book to revisit and practise the sounds daily.</li> <li>Daily reading – each week we will send home a reading scheme, coloured banded book for you to share with your child. Please aim to read and discuss their reading book with them as well as read daily to them stories from your own bookshelves or the library.</li> </ul> <b>MATHS</b> <ul style="list-style-type: none"> <li>From the second half of the autumn weekly Maths fluency linked to their learning in Class.</li> </ul> <b>TOPIC CURRIULUM</b> <ul style="list-style-type: none"> <li>From the spring term weekly topic related activities will be sent home</li> </ul>	We will send home ‘Weekly Learning Sharing’ by email.  Phonics Café Writing Café Maths Café
Year 1	1 hour a week  And 5 x of reading (minimum of 10 minutes a session)	<b>ENGLISH</b> <ul style="list-style-type: none"> <li>Daily reading - please continue to aim to read daily to your child as well as hearing them read and discussing their reading book with them using VIPERS questions found in the reading diary. A guided book (already read in guided reading) will be sent home and they will have a choice book to read in Class.</li> <li>Phonics - each week, you will receive phonics information linked to the learning your child has been doing in school so that you can support your child by practising their reading and spelling using these sounds.</li> </ul> <b>MATHS</b> <ul style="list-style-type: none"> <li>Mathletics tasks linked to their learning in Class.</li> </ul> <b>TOPIC CURRICULUM</b> <ul style="list-style-type: none"> <li>Choice of activities in a half termly ‘home learning passport’ shared via Teams. These will be set as assignments on Teams, children can choose an activity to complete each week which we ask you to share with us via <b>Teams account</b>.</li> <li>Online platforms: <b>Mathletics</b>, <b>Spelling Shed</b> and <b>Purple Mash</b> to support their weekly learning. We may set tasks from time to time; please look out for information on these in the Weekly Learning Sharing.</li> </ul>	We will send home ‘Weekly Learning Sharing’ by email.



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Year 2	<p>1 hour a week</p> <p>And a minimum of 10 minutes, 5 times a week, of reading</p>	<p><b>ENGLISH</b></p> <ul style="list-style-type: none"> <li>• Daily reading - please continue to read daily to your child as well as hearing them read and discussing their reading book with them using VIPERS questions found in the reading diary. Please note in the reading diary when you read with your child. Your child will bring home 1 reading book home a week. Please ensure this book and reading diary are bought to and from school everyday.</li> <li>• Phonics - each week, you will receive phonics information linked to the learning your child has been doing in school so that you can support your child by practising their reading and spelling using these sounds.</li> <li>• Spelling – each week spelling tasks will be set on Spelling Shed linked to previous learning in class. Play the games to practise the spelling.</li> </ul> <p><b>MATHS</b></p> <ul style="list-style-type: none"> <li>• Mathematics - each week maths tasks will be set on Mathematics linked to previous learning in class. Have a go at the activities to practise the key concepts.</li> <li>• Times Tables – Practise your times tables (1, 2, 5, 10) on Timestable Rockstars as you collect coins to spend in the virtual shop.</li> </ul> <p><b>TOPIC CURRICULUM</b></p> <ul style="list-style-type: none"> <li>• Choice of activities in a half termly 'home learning passport' shared via Teams. These will be set as assignments on Teams, children can choose an activity to complete each week which we ask you to share with us via Teams account.</li> </ul> <p>During this term, the children will also be encouraged to use our online platform <b>Purple Mash</b> to support their weekly learning. We may set tasks from time to time; please look out for information on these in the Weekly Learning Sharing.</p>	<p>We will send home 'Weekly Learning Sharing' by email.</p>



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Years 3/4	1 ½ hours a week	<p><b>ENGLISH</b></p> <ul style="list-style-type: none"><li>• Reading - please read with and to your children for minimum of 4 20minute sessions weekly. Please use the VIPERS prompts to discuss the text with your child. children will have a reading book in school which they will take an Accelerated reader quiz on when finished.</li><li>• Weekly spellings which can be practiced on Spelling Shed. Some of these maybe tricky words that do not follow the spelling patterns that we learn in lessons. They may be informally tested on these words during the half term to give them feedback on their own learning. The children will receive and each half term they will also be given a list of spellings to learn.</li></ul> <p><b>MATHS</b></p> <ul style="list-style-type: none"><li>• Weekly maths assignments on Teams/Mathletics which will reflect the work they have been doing in class</li><li>• Regular times tables tasks on Times Table Rockstars</li></ul> <p><b>TOPIC CURRICULUM</b></p> <ul style="list-style-type: none"><li>• Choice of curriculum related home learning assignments set on Teams - children to choose which activity to complete.</li></ul>	We will send home 'Weekly Learning Sharing' by email.



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Years 5/6	2 hours a week	<p><b>ENGLISH</b></p> <ul style="list-style-type: none"> <li>• Reading – please encourage your child to read regularly minimum of 4 20minute sessions weekly. Children will have a book chosen from the library which is within their reading range. We would encourage the children to have a varied reading diet both at home and school. They will be able to quiz books they have read at home as long as they are on the Accelerated Reader site. Please discuss their book with them, these VIPERS prompts may be useful.</li> <li>• Weekly spelling practice on Spelling Shed and each half term they will also be given a list of non-standard spellings to learn. These words are tricky words that do not follow the spelling patterns that we learn in lessons. They may be informally tested on these words during the half term to give them feedback on their own learning.</li> </ul> <p><b>MATHS</b></p> <ul style="list-style-type: none"> <li>• 1 x weekly maths linking to learning which will reflect the work they have been doing in the class at that time through Mathletics. If there is any additional time, they can access their Times Table Rockstar account to practise their times tables.</li> </ul> <p><b>TOPIC CURRICULUM</b></p> <ul style="list-style-type: none"> <li>• There is a weekly choice for Topic which will be set on Teams. The expectation is that one task will be completed each week and shared with us via your child's <b>Teams account</b>.</li> </ul>	We will send home 'Weekly Learning Sharing' by email.