



Waterbeach Community Primary School – CATCH UP FUNDING PLANNER

Total Catch up Funding - £34,320 (429 x £80)

This work was started in the Autumn term 2020 and had to be altered because of lockdown from January to March 2021. It has been restarted in March 2021.

Total predicted spend - £59,020

Rationale for small group work across the key areas of need and for structured interventions.

EEF evidence: In order to support pupils who have fallen behind furthest, **structured interventions**, which may also be delivered one to one or in small groups, are likely to be necessary. A particular focus for interventions is likely to be on literacy and numeracy. There is extensive evidence showing the long-term negative impact of beginning secondary school without secure literacy skills. Programmes are likely to have the greatest impact where they meet a specific need, such as oral language skills or aspects of reading, include regular sessions maintained over a sustained period and are carefully timetabled to enable consistent delivery. Interventions might focus on other aspects of learning, such as behaviour or pupils' social and emotional needs, or focus on particular groups of pupils with identified special educational needs or disabilities. Effective intervention follows assessment, which can be used to ensure that support is well-targeted and to monitor pupil progress.

Title	EEF Link/ rationale	Description	Predicted evidence of outcomes (RAG rated at end of prog)
Shine – catch up programme	Resources to support focused work.	Shine supplies intervention resources for small groups and 1-2-1 teaching	The resources will have allowed staff to target focused support to individuals and small groups.
Support for children who need to make accelerated progress in Year 1 and 2	Targeted approaches - small group tuition	Small group work with extra teacher or a TA two days per week as follows. <ul style="list-style-type: none"> - Number – Year 1 3x 5 children, Year 2 1x 7 children - Mental + and - Year 1 5x 6 children Year 2 1x 4 children - Year 2 groups in written +\-, x/div and mental x / div. 	Total number of children working in these groups – Year 1 – 32 children across the 8 groups Year 2 – 7 children across 5 groups These children will show expected or better progress in specified areas.
Year 1 and 2 Comprehension intervention in reading.	Targeted approaches - small group tuition	Deputy Head and 2x Tas working with small groups as follows. <ul style="list-style-type: none"> - Retrieval and inference – Year 2 – 12 children 	The 18 children involved will show expected or better progress.
Year 4 – Literacy and numeracy support needed for children with global needs.	Targeted approaches - small group tuition	Teacher with 9 Year 4 children every morning for whole year teaching maths and English	Nine children will have made progress at least in line with peers to improve attainment.

Our Vision:

Our school will encourage each child to grow into a happy, confident individual, thriving in a supportive community where each is inspired to learn and discover through a kaleidoscope of opportunities, with space to imagine and to create.



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<p>Year 6 Grammar and maths. Need to support transition.</p>	<p>Targeted approaches - small group tuition</p>	<p>Small group work with extra teacher 3 days per week as follows.</p> <ul style="list-style-type: none">- Reading – guided reading sessions with extra adult help and focused teacher support on individual basis.- Writing – 1-2 focused work to enhance use of vocabulary twice weekly.- Maths – question-based support focusing on reasoning twice weekly	<p>Targeted children will make good progress before transition to secondary school.</p>
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